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## Honywood Gazette

"Your weekly link with the school"



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# Headlines

By Simon Mason

## Independent Study

I have written many times over the years about the importance of learners actively engaging in Independent Study and I remain certain that for many youngsters this is the area where they can make the most improvement and as a result make the most significant impact on their progress at school.

Over the last few years we have tried hard to define the journey to which we believe all our youngsters must commit if they are to become happy and successful adults in a society that increasingly requires people to function independently of the support of others. We are clear that developing a range of different **attributes** is critical both to lifelong success and to happiness and that a key vehicle for developing these is through **active engagement** in **study** both at school and at home.

Study does, of course, include completing specific tasks set out by teachers, but this is only **one** facet of this aspect of learning. Study also includes **three** other dimensions which are designed to encourage learners to develop their **curiosity** and thus become more **capable** to **construct** their own understanding of what there is to learn, not just in respect of their learning at school, but also in the learning in which they will need to engage through their lives.

All our youngsters are provided with clear information about the topics they are studying and without exception these topics offer the opportunity for youngsters to become **intrigued** if they are willing to invest the energy such intrigue may require. The second element, then, of Study is to **research** and **read more widely** around the topics you have been learning about in learning sessions to ensure that you are as **knowledgeable** as possible about them.

Ultimately, of course, success in learning is judged by sitting final examinations. Whilst our focus on these becomes much sharper when youngsters

come into their final three years at the school, preparing for them will always involve a period of **review** and **revision** to ensure that the knowledge needed for terminal exams is secure. Of course, if you never practice this process, you never develop the skills to be good at it and if you never spend time **reflecting** on what you have learned, when you come to final revision there is an awful lot of knowledge for you to go over. The best **reflection** and **review** occurs when **revision** is carried out **throughout a course of study** rather than right at the very end, just before an exam.

The fourth element in successful Study requires youngsters to really **think** about their learning and come up with **questions** they would like to know more about, as well as identifying areas of their learning where they need more **direction** from their teachers. Once these two things are identified, youngsters must draw them to the attention of their teachers, for example by sending an email at the end of their study period, or through booking a My Learning Choices appointment. This will allow teachers to more accurately personalise the design for learning on which they work constantly with every class they teach.

So for all our youngsters, **Independent Study** should be a **mixture** of **completing specific learning tasks** set by their teachers, **researching** and **reading around** the topics they are studying, **reflecting** on and **reviewing** the subjects they have learned about in learning sessions and **identifying key questions** and areas where they need **further direction** from their teachers. In Cohorts 7 and 8 this should take about **ninety** minutes per evening and cover the three subjects youngsters have learned about during the day. In Cohorts 9 and 10 this should be **two hours** each evening (forty minutes per subject) and by Cohort 11 youngsters should be studying for **three hours** each evening (one hour for each subject they've learned about at school each day).

International research, for example a study carried out in Australia, has shown that adopting a positive attitude to study independently of the

learning that occurs during the school day makes a very significant difference to the outcomes learners can achieve in final examinations. In my regular conversations with our older learners, those who have got into a good study routine in Cohorts 7 and 8 **always** find the increasing pressure that builds on them through their final two years more manageable than those who have avoided study, preferring to live 'in the moment' enjoying the 'now', but not preparing for tomorrow. Sadly, those learners who are adopting poor study habits will be the ones who have less life success and less happiness in their lives than those who study well.

If you have not been following the guidance we have been offering concerning Independent Study it is not too late to change and once you get into a routine, maintaining it becomes much less of an issue. To motivate you, try placing some images at eye level in the area where you study. Images of things you are attracted to in later life (the house you'd like to live in, the car you'd like to drive and the job you are intrigued by) will help you remember why you are studying now. Images that depict the life you don't want (for example, a picture of the job you'll never want to do) will also help you to remember the costs of not studying now. If you study at the same time every day, you'll make it easier to start studying every day and the sooner you start studying in the evening, the sooner you will gain the free time you can enjoy.

If you are not making good progress with this key aspect of learning, talk to your Learning Group Leader and have the honesty to admit to what you have not been doing. We will do all we can to support you as we look to secure this key behaviour in your journey to life-long success. Let's make a start on this at the beginning of this new term, if this is the thing upon which you need to focus most determinedly.

## Thanks

To **Jack Day (10FJo)** who offered support to an elderly member of the community, prompting the following comment from one of her relatives:

*"Would just like to say thank you to Jack. He heard my Gran fall over this morning while delivering her newspaper and went to get help from the neighbours, and then also came back later to check everything was OK. Very sweet of you, thank you for being so caring!"*

To **Sam Balm (8KCo)**, **Max Barnes-Grime (8JWi)**, **Faris Bilbeisi (8LBr)**, **Molly Bishop (8KBr)**, **Hermione Clark (8AMc)**, **Tabby**

**Clark (8KCo)**, **Katie Gurbutt (8CHa)**, **Ian Hart (8SLo)**, **Cyrus Rowshangohar (8DCa)**, **Rhys Smith (8LBr)**, **Caterina Taylor (8CHa)**, **Samuel Waud (8KBr)** and **Brodie Welton (8SLo)** for their support with visitors to the school in the week prior to our Easter break.

To **Joshua Ambrose (9EFo)**, **Beth Archer (10FJo)**, **Thomas Awad (10CHo)**, **Finlay Ball (7DCa)**, **Faris Bilbeisi (8LBr)**, **Lily Blute (7PBl)**, **Sam Bocking (8TGr)**, **Issie Brewer (7DCa)**, **Lois Carpenter (11LJo)**, **Shani Collins (11CTh)**, **Yasmin Cook (11RFl)**, **Kieran Dolman (11CTh)**, **Grace Doubleday (11CTh)**, **Tierney Faraway (9ECa)**, **Millie Felstead (9MWo)**, **Ben Ferguson (9EFo)**, **Jade Flack (10AMi)**, **Kai Gilbertson (8LBr)**, **Holly Ginn (8TGi)**, **Maleek Godward (7JMc)**, **Katie Gurbutt (8CHa)**, **Elleanna Jenkins (10DGu)**, **Mallory Jones (9HTr)**, **Sam Jones (10DGu)**, **Alana Kettle (9HBr)**, **Annabelle Kitching (10ABu)**, **Karina Kilgour (10MWh)**, **Ella King (10SAr)**, **Kian Kinsella (9ATo)**, **James Korniej (9KHo)**, **Holly Lawrence (10HBy)**, **Kathryn Lawrence (10FJo)**, **Leo Leatherdale (9KHo)**, **Alex Lewis (9HTr)**, **Amelia Longman (10CHo)**, **Ben Lown (10AMi)**, **Erin Madhavan (8KCo)**, **Erin Mills (7HGi)**, **Hugh Morris (7JMc)**, **Niamh Walker (11LJo)**, **Oliver Ward (11MRa)**, **Hayden Wash (11MRa)**, **Emily West (11CFr)**, **Morgan Whymark (11RFl)**, **Charlie Wilde (11RPh)** and **Charlotte Wright (11RFl)** all of whom gave up their time to meet with our inspection team during our recent Ofsted inspection.

## Parents' Time

Simon Mason will be available to see parents without appointment:

Monday 9.00am—9.45am  
Tuesday 7.15am—8.00am  
Wednesday 3.00pm—3.45pm  
Thursday 5.00pm—6.00pm  
Friday 7.15am—8.00am



# Ambassadors Assembly



On Friday 31st March, we celebrated the appointment of our new Ambassadors in an assembly.

Learners had undergone, in many cases, their first experience of an application and interview process to be selected for the new posts as Learner Ambassadors. Parents and carers were invited along to see their youngsters receive their new tie from Simon Mason in an assembly led by our newly appointed Lead Learners. The new Ambassadors will commence their responsibilities today and we look forward to hearing from the team as they implement their plans this year.

Ambassadors  
at Honywood



Ambassadors  
at Honywood



# Honywood Spring Fair



Spirit of Honywood held their first community event, a Spring Fair, on 1st April and it was an amazing success. Thankfully we benefited from beautiful weather which saw people from all around come and enjoy the day. Many people came and enjoyed mini go-karts, a bouncy castle, Easter egg hunts and other competitions alongside some amazing crafts, foods and products produced by people in the local area.



Many of the learners helped support the event and without the support given by a lovely group of volunteer parents and friends the event wouldn't have been as successful as it was. Thank you to all those that helped make Spirit of Honywood's first event such a success, including Perrywoods Garden Centre, Olivers Plants, West Street Vineyard, Ali Lightly and Coggeshall Cricket Club, to name a few, for donating some amazing raffle prizes.

Together we managed to raise a whopping £1830! Thank you!

If you are interested in joining the Spirit group by planning or supporting future events please email [spirit@honywoodschool.com](mailto:spirit@honywoodschool.com)



# *Equestrian Team*



Well done to our Equestrian Team. Another fantastic day competing in the brilliant sunshine. Molly qualified for national plates in December despite her second round, which was going superbly until she went for an impromptu dip in the water! Molly and Megan make a super team and have secured a place at the end of year championship plates. Ava showed once again why she was nominated for the Jack Petchey Foundation by remaining calm and collected in the face of extreme provocation by a very naughty pony! Very proud of the whole team. If you would like to become part of the team and have a pony on which to compete, please contact either Miss Golding or Mrs Gray at the school.

## *Operation Varsity Commemoration*



On Friday 24th March, Mr Wood accompanied by four learners attended the Operation Varsity Commemoration. Veterans, families and the community attended this poignant event which takes place at the Memorial Site at Marks Hall and was led by the Reverend Chris Davey of Coggeshall Parish. Operation Varsity was the largest single lift of airborne forces ever undertaken, a daring collaboration between British and American Airborne Divisions that played a vital role in the final assault on Germany. Learners had the opportunity to talk to veterans and hear about their experiences.



# Easter Activity Week



During the Easter break, as part of our Family Learning Team support for youngsters, a group of Cohort 7 learners had the opportunity to come into school to engage in a variety of fun activities and games, designed to encourage positive relationships and build confidence.

“I really enjoyed this week; I wish I could have stayed longer. My favourite activity was the skittles challenge. Also I did not know that I could shoot a basketball like I could. Overall I had fun and would recommend this to anyone”.

Sienna Gray

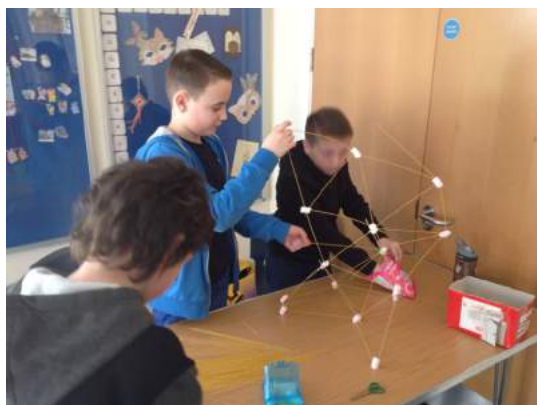


I really enjoyed this week as I feel I have made loads of new friends and become more confident in myself and have done things I never thought I could do”.

Isabella Rigby

“I really enjoyed this week, especially Hungry Hippos and the Easter egg hunt”

Aaron Eastall Burdon



“I found it fun because I had a chance to make new friends; we played spaghetti towers, one minute Challenge, the Easter egg hunt, After eight chocolate challenge, and human hungry hippos. If I had to choose one game to be my favourite, it would be very hard and I would say everyone should have a go”.

Jodi Clarke



# Honywood Football



Congratulations to Cohort 9 District Football team in their Semi Final against Ramsey Academy. Honywood won 7-0. Details of the final will be confirmed soon.

Team: Josh Ambrose  
Fred Barnett  
Jamahl Godward  
Cameron Newton  
Alfie Jacobs  
James Baker  
Kian Kinsella  
Jake Elmer  
Joe Hodgkins  
Leo Walrdon  
Jake Dore-Banyard  
George Moulton  
Joe Watson

Eat your way to  
**5 A Day**



Next Week's Menu



# Lunch Menu



Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course	Chicken & Chorizo Paella with Grilled Tomato & Salad	Roast Beef with Yorkshire pudding Roast Potatoes & Seasonal Vegetables	Chilli Beef Burrito with Salad & Salsa	Beef Madras with White Rice Samosa & Naan	Traditional Fish & Chips with Peas or Beans
Vegetarian Course	Vegetable Paella with Grilled Tomato & Salad	Quorn & Mushroom Casserole with Yorkshire Pudding Roast Potatoes & Seasonal Vegetables	Chilli Bean Burrito with Salad & Salsa	Vegetable Madras with White Rice Samosa & Naan	Tomato & Basil Quiche with Chips, Peas or Beans
Dessert	Lemon Mousse	Flapjack	Fresh Fruit Salad	Lemon Cheesecake	Crispy Slice
Pasta Bake	BBQ Sausage Cheese Sauce Plain	Chicken Tikka Vegetable Tikka Plain	Cheese Sauce Tomato & Basil Plain	Arrabbiata Plain	Pasta Bake of the day
Courtyard Cafe	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special

Menu subject to change



**Enjoy your food**



# Honywood

Community Science School

## English Leader September 2017 Annual Salary £38,214 - £46,554

We require an exceptional teacher to add leadership capacity to our outstanding English team. We operate a team-based leadership model for Subjects at Honywood and this leadership position would involve the successful applicant working alongside two other experienced leaders in the Subject Team, both of whom work on a part-time basis.

We offer:

- A high achieving Academy producing excellent examination results (70% 5 A\*-Cs including English and Maths, 94% C or better in English Language).
- A challenging learning environment where you will be asked to expand your thinking about the education we offer our young people.
- Excellent staff development which will prepare the post holder for progression to a Senior Leadership position.
- A well-resourced Subject Team with the support of experienced, successful specialists.

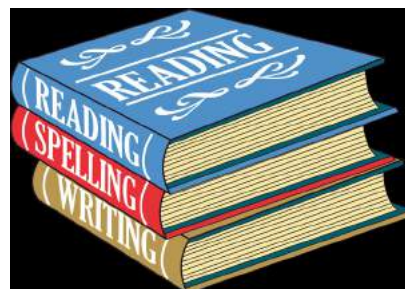
You will need:

- The ability to teach English Language and Literature to GCSE level and preferably to 'A' Level.
- The mental agility to push your own learning and thinking and the capacity to become an outstanding coach, able to improve the quality of every teacher in your team.
- A willingness to participate fully in extra-curricular events including residential experiences.
- A willingness to learn every day as you consistently strive to increase your impact on our youngsters' learning.

For an information pack, or to organise a pre-application visit, contact Mrs S. Pattison (spattison@honywoodschool.com), Honywood Community Science School, Westfield Drive Coggeshall, Essex, CO6 1PZ (Telephone: 01376 564706).

*Closing date for applications is 9am Tuesday 9<sup>th</sup> May.*

verb  
adverb  
noun  
pronoun  
adjective  
vowel  
consonant



# Honywood

Community Science School

## Computer Science Leader September 2017 Annual Salary £38,214 - £46,554

We require an exceptional teacher to add leadership capacity to our outstanding Computer Science team; the opportunity to take a leading role in Maths could be available to the right candidate. We operate a team-based leadership model for Subjects at Honywood and this leadership position would involve the successful applicant working alongside another experienced leader in the Subject Team.

We offer:

- A high achieving Academy producing excellent examination results (70% 5 A\*-Cs including English and Maths, 85% C or better in Computer Science, 76% C or better in Maths).
- A challenging learning environment where you will be asked to expand your thinking about the education we offer our young people.
- Excellent staff development which will prepare the post holder for progression to a Senior Leadership position.
- A well-resourced Subject Team with the support of an experienced, successful specialist.

You will need:

- The ability to teach Computer Science to GCSE level and preferably to 'A' Level; the ability to teach Maths to GCSE level desirable.
- The mental agility to push your own learning and thinking and the capacity to become an outstanding coach, able to improve the quality of teachers in your team.
- A willingness to participate fully in extra-curricular events including residential experiences.
- A willingness to learn every day as you consistently strive to increase your impact on our youngsters' learning.

For an information pack, or to organise a pre-application visit, contact Mrs S. Pattison (spattison@honywoodschool.com), Honywood Community Science School, Westfield Drive Coggeshall, Essex, CO6 1PZ (Telephone: 01376 564706).

*Closing date for applications is 9am Tuesday 9<sup>th</sup> May.*



**Coggeshall Carnival  
Association**

**Would you like to be part of this Year's court ?**

**We need :**

**A Queen (16 plus)**

**Senior Princess (11-14 yrs)**

**Junior Princess (8-10 yrs)**

**Flower Girl (7 and under)**

**Please come along on**

**Friday, April 28<sup>th</sup> at 6:30 p.m.**

**With a responsible adult**

**to**

**The Conservative Club in Church Street**

**For more info call 01376-561450**



## Important Dates

24th + 25th April - Cohort 11 Art Practicals

24th April - Cohort 10 Exams week 1

24th April - Cohort 10 MFL Speaking

1st May - School Closed for Bank Holiday

2nd May - Cohort 10 Exams week 2

2nd May - Cohort 11 Music Practial Exam

3rd May - Summer Primary Challenge

9th May - Cohort 7 MLA Day 4

13th May - Learners depart for French Exchange

16th May - Cohort 8 MLA Day 3

17th May - Cohort 11 Leavers Celebration

18th May - Cohort 7 St Omer

22nd May - Cohort 9 MFL Speaking Assessments

27th May - 4th June - May Half Term

5th June - School Resumes - Week B

**FOLLOW US  
ON SOCIAL MEDIA!**



# 25<sup>th</sup> Walk for Life

**Sunday  
21st May  
2017**

**12km & 24km routes**

**Register today [www.farleighhospice.org/walk](http://www.farleighhospice.org/walk)**

Supported by

**It is because you care that we can**  
[www.farleighhospice.org](http://www.farleighhospice.org)   
Registered charity no 284670



**Are you aged 14 and over?**

**VOLUNTEERS NEEDED**

to help children take part in the  
**SUMMER READING CHALLENGE 2017**  
in libraries during the summer holidays.

**INTERESTED?**

Apply online at [libraries.essex.gov.uk](http://libraries.essex.gov.uk)

Closing date: **Friday 2 June**. Apply early to secure your first library choice

## My Learning Choices

### MFL

“Cohort 10 - do you need any support with revision for your upcoming mock exams?. Would you like to practise some past papers in reading or listening or would you like to test yourself on exam vocabulary? If so, book an MLC today”

### Enterprise & Solutions

MLCs this week are available to Cohort 7 learners that would like to develop their understanding of what a social enterprise is and how Private Limited Companies differ from Public Limited Companies. Sessions will also be available for Cohort 8s that would like help developing their CVs and personal statements, ready for the week 37 activity applications and beyond.

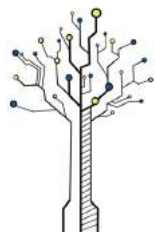
### Business Studies

MLCs this week will be focused on the ‘recruitment and selection process’, as they begin the 3rd unit of the course – ‘Human Resources’. Sessions will also be available for Cohort 10s who would like to revise specific aspects of the course, as they continue preparing for their mock exams.

### English

Cohort 10, do you need any extra guidance in preparation for your upcoming mocks in English?

Please don't hesitate to book an MLC today. The support we can provide will help you reflect, plan and suitably prepare!



### Well done

to our Cohort 8 Duty Receptionists

Toby Robson  
Scarlett Stevens  
Eleanor Tate  
Charlie Wilson

## Achievement



Congratulations to Ross Brooks 9KHo who has passed his grade 2 piano with Merit!  
Well done.



## Honywood Football

### Tabor vs Honoywood - 19th April 2017

The match got off to a tough start with few chances being created for either side. It was obvious that Tabor had played more games together than Honoywood as their communication allowed them to begin to dominate the game. It remained 0-0 though thanks to some last ditch defending from the likes of Joe Fulford and Travis Richards. The second half began and unfortunately more of the same as Honoywood struggled to move up the pitch. With shots being fired in from most angles it was a miracle how Keelan Ellis managed to keep them out pulling off some brilliant saves. Honoywood fought hard and battled well with Josh Taylor, Oakley Jacobs and Alex Larner all putting in good performances but the final pass seem to let us down. With ten minutes remaining the deadlock was broken as tabor bagged a goal with a nice finish. With Honoywood committing players forward tabor grabbed a second on the break and that's how it finished. A good performance with some key aspects to work on.

Tabor 2 - 0 Honoywood

Man of the match - Joe Fulford and Keelan Ellis



Please ensure your catering card is topped up regularly



Spirit  
of Honoywood



Family Learning Team

email [FLT@honywoodschool.com](mailto:FLT@honywoodschool.com)

If your youngster is absent please email [attendance@honywoodschool.com](mailto:attendance@honywoodschool.com)