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Honywood Gazette

"Your weekly link with the school"



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Prom



Headlines

By Simon Mason

Dress Code

As we come toward the end of another school year, I'd like to remind everyone of our Dress Code. Over the last two weeks, as we have experienced different settings for learning at the school, a number of learners have not been sufficiently thoughtful about their dress code and as a result are in danger of sending an incorrect and ill-advised message about themselves to others in our community – this needs to be addressed immediately and sustained for the rest of the term.

In our Dress Code we have been very clear that being smartly dressed is a pre-requisite for engaging in serious and successful learning. We have acknowledged, however, that in our learning model, which is tailored to meet individual need and which is designed to ensure that young people learn to make good choices taking responsibility for their outcomes, uniformity can be seen as incongruous. Thus the ethos our dress code embraces, and which is not negotiable, centres on respect for oneself, other people and the world around you. Making no effort to dress smartly, having your tie unfastened and your shirt un-tucked, shows a lack of respect for the serious learning ethos in which we believe at Honywood and will, therefore be challenged here. Every youngster should think carefully about our Dress Code and ensure that we end the year with everyone matching up to what the code requires. These questions may help learners to do so:

- Am I wearing a skirt which is black and knee length?
- Are my trousers black trousers, or are they black leggings?
- Are my shoes black low-heeled and suitable for school (heels above 5cm are unlikely to be suitable)?
- Am I wearing my tie, shirt (and where I choose to) jumper appropriately?

If you can answer these questions in the affirmative then there is every chance that you are living up to the high standards we set ourselves at Honywood. If not, you need to address this as a matter of urgency. Whilst you may argue that the way you look does not affect how you learn, I would contend that sloppiness, in all areas of our lives, can be invasive. If you can't make the effort to dress smartly, where else will '*good enough*' affect your learning?

For those families looking to purchase clothing for next year, below is a summary of the dress code as published on our website. I am aware that there has been some debate (generated by youngsters who, of course, want to be fashionable) as to our definition of the words '*shoes*' and '*trousers*' and that this is causing difficulty for some families.

I trust that the following will provide everyone with clarity. Trousers are not leggings or jeggings. Black trousers that fade and become grey cease to be black trousers! Thus if you choose, as some learners do, to wear black denim trousers you are likely to have to pay out more over time as it is likely that as your trousers fade they will cease to be black.

I understand that some learners are expressing the view that only a particular brand of training shoe is acceptable to wear to school. This is not the case. Any shoe that is black is acceptable to us, so long as the heel height is less than 5cm. Of course, a shoe that is black with a white stripe (even if that happens to be a popular logo) does not meet the expectations in our dress code. Shoes with white lines around the base of the shoe are also not acceptable as they cannot be said to be black. If you have any doubts as to the clothing you intend buying this summer, please get in touch with the school and we will give you our view as to whether what you have been asked by your youngster to purchase is, in fact, in line with our dress code – for those parents experiencing this for the first time (as you are encountering these decisions with

your oldest child) can I encourage you to challenge the use of the word 'everyone' by your youngster; in my experience this is an overused bargaining position adopted by our youngsters!

Within our framework of respect, our expectations for our dress code are, therefore, as follows:

Girls	Skirt	Black, knee length
	or Trousers	Black (both available from Anglia Sports & Schoolwear online shop)
	Shirt	White/pale blue with top button for wearing with a tie
	Tie	Available from Anglia Sports & Schoolwear online shop
	Jumper	With school motif, Royal Blue for cohorts 7 and 8 and Black for cohorts 9, 10 and 11 (available from Anglia Sports & Schoolwear online shop)
	Shoes	Black low-heeled shoes suitable for school (heels above 5cm are unlikely to be suitable)
Boys	Trousers	Black
	Shirt	White/Pale blue with top button for wearing with a tie
	Tie	Available from Anglia Sports & Schoolwear online shop
	Jumper	With school motif, Royal Blue for cohorts 7 and 8 and Black for cohorts 9, 10 and 11 (available from Anglia Sports & Schoolwear online shop)
	Shoes	Black low-heeled shoes suitable for school
	Coats	Weather proof, hard wearing
	Bag	Suitable for carrying a range of text and exercise books and an iPad

Forward Planning

To help families **plan holidays** for the next **two years**, and thus avoid taking youngsters out of school during term time, can I first of all remind you of the school holiday dates for 2017/18 and then inform you for the first time of the dates for 2018/19.

Holiday dates (all are inclusive) for 2017/18

Autumn half-term	Saturday 21 st October – Sunday 29 th October
Christmas	Thursday 21 st December 2017 – Tuesday 2 nd January 2018
Spring half-term	Saturday 10 th February – Sunday 18 th February
Easter	Friday 30 th March – Sunday 15 th April
Summer half term	Saturday 26 th May – Sunday 3 rd June
Summer holiday	Saturday 21 st July – Monday 3 rd September

School will also be **closed** on the following dates, either for staff training or for national bank holidays:

Friday 1st September 2017, Friday 6th October, Friday 17th November, Monday 20th and 21st November and Monday 7th May 2018.

Holiday dates (all are inclusive) for 2018/19

Autumn half-term	Saturday 20 th October – Sunday 28 th October
Christmas	Thursday 20 th December 2018 – Sunday 6 th January 2019
Spring half-term	Saturday 16 th February – Sunday 24 th February
Easter	Saturday 6 th April – Monday 22 nd April
Summer half term	Saturday 25 th May – Sunday 2 nd June
Summer holiday	Thursday 25 th July – Monday 2 nd September

School will also be **closed** on the following dates, either for staff training or for national bank holidays:

Monday 3rd September 2018, Friday 5th October, Friday 16th November, Monday 19th November, Friday 4th January 2019 and Monday 6th May 2019.

Dates for both 2017/18 and 2018/19 are broadly in line with those set by Essex County Council. Please do, however, check carefully when booking holidays as our staff training days, which are set by the school and

often affect the beginning and end of terms, can mean that beginnings and ends of terms can vary a little from those set by the County Council.

Finally, families will be aware that in 2013 the Government changed the Education (Pupil Registration) (England) Regulations from their original wording as set out in 2006. This meant that the previous situation where Headteachers were allowed to grant leave of absence for the purpose of a family holiday during term time in “special circumstances” of up to ten school days leave per year changed. **All** references to family holidays and extended leave as well as the previous statutory threshold of ten school days were **removed** from the regulations. The amendments made clear that Headteachers **may not grant any leave of absence** during term time unless there are **exceptional** circumstances.

We have worked hard with families over the last couple of years to avoid the situation that has occurred in many Essex schools where families have faced fines for taking their youngsters out of school during term time. For many families this has been especially difficult, with lots of you writing to me pointing out the additional cost of taking holidays during the standard school breaks. Sadly holidays being cheaper outside of the normal school breaks is **not** a reason for considering exceptional circumstances. If you are in the position where you need to consider taking your youngster out of school, please complete the form available on our website and send this in to me as far in advance as you are able, so that we can engage in constructive dialogue as to the exceptional circumstances you face, thus avoiding any family facing a fine over this issue.

End of Term Arrangements

Friday 21st July is the last day of this school year; the arrangements for the day are as follows:

- 8.45** - Registration
- 8.55** - Learning Session 1
- 10.30** - Break
- 10.45** - Learning Session 2
- 11.45** - Registration / LS3 / Assembly
- 12.50** - Learners depart

Lunch will **not** be provided on 21st. Any youngster entitled to a free school meal will be able to collect this at break time.

Thanks

To **Lauren Bishop (8TGi)** and **Lily Burns (8TGi)** for their support with visitors to the school this week.

To **Patrick Sweeney (9KH0)** for his help with a visitor to the school recently and for his excellent contribution to a recent school residential visit.

To **Will Riches (8KCo)** for his contribution to trying out a new piece of software in school this week.

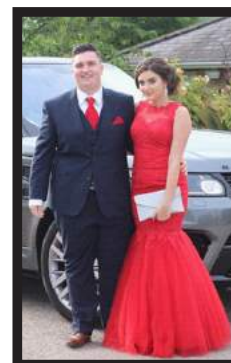
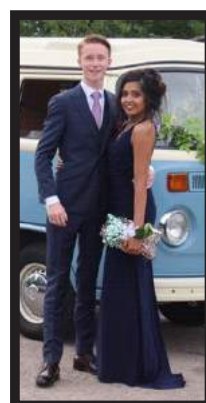
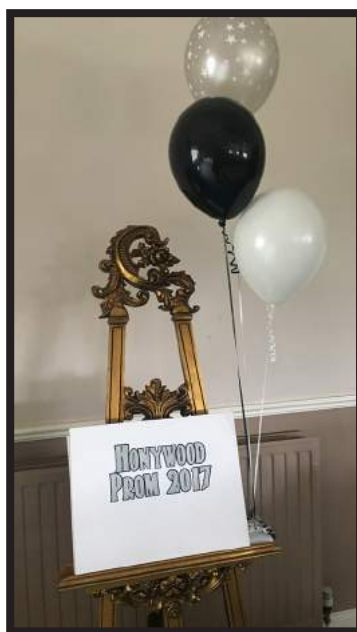
Parents' Time

Simon Mason will be available to see parents without appointment:

- Monday 9.00am—9.45am
- Tuesday 7.15am—8.00am
- Wednesday 3.00pm—3.45pm
- Thursday 5.00pm—6.00pm
- Friday 7.15am—8.00am



Prom Night



Our annual School Prom for Cohort 11 took place on Friday 30th June and was a brilliant send off for Intake 2012.

Cohort 11 demonstrated their style, their elegance and their sense of fun, by arriving in a fleet of limousines, sports cars, classic cars, army trucks, motorbikes, a NYPD car (and handcuffs!), multiple stylish camper vans and even a WW2 Jeep. Suits were stylish and dresses were sophisticated and beautiful. After over an hour of amazing entrances, we enjoyed a sit down meal and then the party that followed. The black and silver theme of our night at Colne Valley Golf and Country Club was a huge success and the Cohort 11 Events Team had done themselves proud. A huge thank you in particular to Miss Broadbent for organising her first Cohort 11 Prom so successfully.

There was a real sense of celebration and Cohort 11 really knew how to party. The DJ was incredible, and the night finished with such an amazing atmosphere on the Dance floor as all of Cohort 11 broke out into song and dance. We had a company capture video footage which will be available to view on their website www.goslowmotion.co.uk, and all other photos can be viewed on the Holywood School facebook page.

The night ended with an explosive firework show, ending an evening that was filled with emotion - joy and happiness and also sadness as we said goodbye to such a great Cohort of learners. However, we look forward to seeing everyone again on Results Day on the 24th August 2017 and again in November 2017 for the Year 12 Returners Evening. Cohort 11 you are all a wonderful group of learners and you will be greatly missed!





PROM 2017

D of E



At the weekend, twenty three C10 Learners departed Honeywood School at 8.15am to travel to Rendlesham for their Duke of Edinburgh bronze award expeditions.

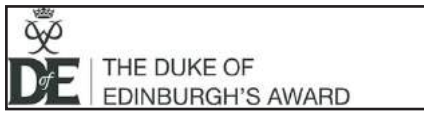
During Saturday, in groups of six, all Learners successfully navigated and walked 15 kilometres through countryside, forests and woodland to successfully arrive back to the base camp in Rendlesham Forest. They were then assessed on their camp-craft skills to cook a range of dinners from chicken korma, pasta, chocolate puddings and many more choices on Trangias, safe to say nobody had a dodgy stomach!

The weather was perfect to spend a night under canvas, with only a small light rain shower during the night.

Whilst the sun was rising, learners awoke early to collapse and pack away their tents and to enjoy a cooked breakfast in the sunshine. A further challenge of navigation and walking 12 kilometres was successfully achieved by all the learners, arriving safely back to the check point base.

A fantastic accomplishment for all twenty three learners on passing their Bronze Duke of Edinburgh expedition. It was a pleasure to spend the weekend with such positive and dedicated learners whose resilience to adversity was challenged and conquered - well done!

Mrs Palmer and Mr Ramsay



Portsmouth Photo Gallery



Report to Follow

Cohort 7 District Rounders Champions



Team: Ashtyn Newley, Sommer Dowsett, Emily Pyatt, Hannah Day, Francesca Quin, Daisy Donnelly, Isabella Rigby, Issy Brewer, Finlay Faraway and Hannah Pyatt.

Our Cohort 7 girls rounders team played in the District finals on Thursday 6th July at Alec Hunter School. They played HRS in the semi-final, and after a bit of a nervous start they won 5 1/2 - 4 with some fantastic batting. They then went on to play Alec in the final. Batting first they scored well hitting 3 1/2 runs, but they came into their own when fielding. Their nerves had gone and they played to their very best, only allowing Alec to hit 1 1/2 runs and getting 5 of their players out! Which means they are the Cohort 7 Rounders District Champions!!

Well done girls.
Miss Thomas

Learners' Quotes from Ambitions for the Future Week



Cohort 8 simply amazed me last week. I should not have been surprised as they have risen to many challenges over the past year, but last week they demonstrated all the My Learning Attributes on a daily basis. From running a café and managing orders from learners and staff throughout the day, to producing items for sale in a craft fair; from being part of a Media Hub to staging a play; from creating a nature documentary to filming a Come Dine with Me series; from trading as an Entrepreneur to tackling the Stock Exchange; from coaching in Primary Sports to creating an Art Gallery, and finally in running a hair and beauty salon – the Cohort showed their determination, resilience and communication skills in a mature and energetic way. Thank you to everyone – learners and staff alike – who made the week so special and successful.

Ms T Ward
Cohort 8 Leader



I really enjoyed this week and found working with new and/or different medias very interesting.

This week has allowed my creativity to be used to design hair styles and manicures that I did not know how to do before.

I love this week, it has been really fun and enjoyable and I think we should do things like this more often.

I have enjoyed this week very much because I have learnt new techniques for nails.

I have enjoyed this week a lot because it has showed me how a real business works.

I have really enjoyed this week I have improved my techniques for hairstyles and manicures.

I enjoyed this week because it was a challenge and the tasks were enjoyable. We managed to come up with a final piece.

I think this week has developed my confidence skills, as I had to make conversations with people that came in.

This week has helped me in confidence of showing my way of art without being judged. It has been a week that I won't forget. Art wasn't my first option but did help me more than I thought it would.

I have really enjoyed this week because it has given me an opportunity to try new things and work with people who I am not usually with. I have used a lot of different art techniques which I have enjoyed a lot.

I have really enjoyed this week, I have met some new people, made some new friends and worked with people I wouldn't ever work with. I have stepped outside my comfort zone which is good.

I have found the week very interesting & it has given me a lot of experience for the future. It has helped me decide on what I might want to do in the future as I have always been interested in journalism & graphic design and it gave me a taste of what it would be like to design for a newspaper. Although it can throw you off trying to meet deadlines I found it fun as I knew I was working really hard and seeing the final product makes you feel proud after seeing all of that work finished.

This week has been very productive as I have learnt a lot of key skills. On Monday I didn't know anything about Google sites but now I know loads about it. I've also learnt to cooperate with people I don't normally work with.

I think that week 37 has given me lots and lots of opportunities to work with other people that I wouldn't usually work with on a day to day basis. I have really enjoyed it and it has made me gain lots of skills such as being collaborative and communicative and also being confident in front of cameras.



Honywood Pre-School



Pre-School Post Part Time

Required September 2017

Actual total salary £4,017 to include the following responsibilities:

- Session Leader – 6 hours per week, 38 weeks per year
- Pre-School Assistant – 3 hours per week, 38 weeks per year
- Administrator – 2 hours per week, 41 weeks per year
(possibility of extra hours to cover sickness or holidays)

We are looking for a child centered, organised and flexible person with a good sense of fun and good IT knowledge to work in our inclusive Pre-School. This position would be ideal for someone looking for a part-time job giving flexibility around personal circumstances.

We offer:

- A high achieving Pre-School with an 'Outstanding' judgement from OFSTED (February 2015)
- A friendly working environment in a small Pre-School that has strong community links
- An interesting and varied range of duties and activities, including swimming, Forest School and Pre-School allotment
- Support and training

You will need:

- Minimum of Grade C GCSE (or equivalent) in Maths and English
- Required NVQ Level 3
- Experience in leadership roles in early years' settings, and SEND experience required

We are looking for someone who will:

- Put children first in all things
- Embrace our Pre-School aims and values in partnership with others
- Work in partnership with the Pre-School leader to help with planning, curriculum and policies.
- Good knowledge and working practice of the EYFS and how it relates to Pre-school settings
- To be prepared to plan and lead Pre-School sessions
- Demonstrate excellent communication skills to work in partnership with children, parents and Pre-School staff
- Participate and help organise all Pre-School activities including Swimming, Forest School and the Pre-School allotment.
- Help us to share with the children and parents our belief in the ability of all children to achieve more.
- Have good IT skills

Admin role will include:

- Collation of staff overtime/sickness hours
- Liaison with school admin team/Essex County Early Years Finance Team
- Issuing of invoices/credit control
- Collection of fees
- Collating and updating children records/drawing up pre-school registers
- Updating pre-school web site

For an information pack, or to organise a pre-application visit, contact Mrs S Pattison, (spattison@honywoodschool.com), Honywood Community Science School, Westfield Drive, Coggeshall, Essex CO6 1PZ (tel: 01376 561231).

Closing date for applications: 10th July 2017

EARLS COLNE & HALSTEAD



Background & History

The Earls Colne & Halstead Educational Charity was formed in 1975, following the closure of the Earls Colne and Halstead Grammar Schools.

The Charity is an Educational Trust and administers funds from investments, in the form of grants, to numerous individuals, schools and local organisations.

The Charity is directed by a Board of fourteen Trustees, who are appointed by various authorities and organisations operating within the Charity's area of benefit.

The Board of Trustees normally meets in February, July and November to consider applications.

Grants for Individuals

Our charity is able to offer support to young people engaged in any type of educational activity including:

- Grant aid towards books and equipment for recognised undergraduate and postgraduate degree courses for post-18 students (excluding one and two year Foundation courses)
- Help for young people already performing above the average within the arts or in sport
- A small grant to those undertaking the Duke of Edinburgh Bronze Award
- Assistance for young people undertaking voluntary projects.

Can we help you?

The charity is keen to encourage applications, particularly from individuals who are studying for a recognised Higher Education qualification (e.g. a 3 year undergraduate degree course or a postgraduate degree course).

Please note that the Charity is unable to support Further Education courses (i.e. A Levels, HND's) or pay tuition fees.

To qualify for help, applicants must:

- be aged between 5 and 25
- have attended school or have lived for at least one year within the Charity's area of benefit (catchment area).



Find out more:

More information about the charity and application forms can be found on our website – www.echec.org.uk

If you are thinking about applying for a university place in future, please email us your details and we contact you nearer the time to notify you of available funding.

Please also like our Facebook page for updates and reminders (just search for the Charity's name).

Contact:

Victoria Brummitt
Clerk to the Trustees

Tel: 07539 489477
Email: earlscolnehalstead.edcharity@yahoo.co.uk



Honywood Community Science School

Harry Potter themed Summer Activities Week



This summer enter the magical world of *Honywood's*

Harry Potter themed Summer Activity Week

Honywood Community Science School are offering a fun and creative opportunity for **Year 4, 5 and 6** learners from the surrounding areas.

Throughout the week there will be a range of sporting and creative activities that youngsters will be able to experience and participate in including:



- ❖ Team sports
- ❖ Arts and creative activities
- ❖ Cake decorating
- ❖ Dance and Drama

The week will be run and delivered by Honywood staff and offers a fantastic opportunity to have fun and learn some new sports and be creative!

- ❖ The dates of the course are from **Monday 24th to Friday 28th July 2017**.
- ❖ The days will run from **9.30am – 3.00pm** with a supervised one hour lunch break.
 - ❖ Youngsters will need to **bring a packed lunch** for each day.

Pre-booking is essential as places are limited and will be offered on a first come-first served basis. Deadline date for applications 14th July 2017



Prices start from
1st Child
£60 for the week
£15 per day

Siblings
£48 for the week
£12 per day



For further information: Honywood School: 01376 561231

Email: admin@honywoodschool.com

Website: www.honywoodschool.com



SNAPCHAT WARNING

Snapchat has introduced a new tracker in the update where you can view the exact location of your friends. It can give you the area, town, and street and if you zoom in enough, it shows the house on the street layout. We would encourage our learners NOT to share their location.

Please Share this to make people are aware, Snapchat has a lot of young users on, if your children are on please check that they have their location set to Ghost mode, that way no one can see where they are.



Settings

Your location updates while you have Snapchat open.

Ghost Mode

When this is enabled, your friends can't see your location.



WHO CAN SEE MY LOCATION

My Friends



Select Friends ...

This is how your settings will look when you are publicly sharing your location to your Snapchat friends.

To do this make sure app is the updated version and go to selfie mode on the camera. Then zoom out. It will give you the option of changing to who can see your location.

Eat your way to
5 A Day



Next Week's Menu



Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course	Toad in the Hole with Seasonal Vegetables	Roast Chicken with stuffing, Roast Potatoes & Seasonal Vegetables	Beef Lasagne with Green Salad & Garlic Bread	Sweet & Sour Chicken Noodles with Spring Roll & Prawn Crackers	Traditional Fish & Chips with Peas or Beans
Vegetarian Course	Roasted Vegetables in Tomato Sauce	Golden Vegetable Loaf with Roast Potatoes & Seasonal Vegetables	Vegetarian Lasagne with Green Salad & Garlic Bread	Sweet & Sour Vegetable Noodles with Spring Roll & Prawn Crackers	Tomato & Basil Quiche with Chips & Salad
Dessert	Forest Fruit Crumble & Custard	Chocolate Sponge with Chocolate Sauce	Keylime Pie	Strawberry Mousse	Fresh Fruit Salad
Pasta Bake	BBQ Sausage Cheese Sauce Plain	Chicken Tikka Vegetable Tikka Plain	Cheese Sauce Tomato & Basil Plain	Arrabbiata Sauce Plain	Pasta Bake of the Day
Courtyard Cafe	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special

Menu subject to change



Enjoy your food



My Learning Choices

MFL

Cohort 10, do you need any support in preparing for your mock speaking exams next week? Would you like some time to practise speaking in French, German or Spanish with an ML teacher? Do you need to become more familiar with how the exam process will work? If so, book an MLC today!

Enterprise & Solutions

MLCs this week are available to Cohort 7 learners that would like any help structuring or conducting their investigation into internationally successful entrepreneurs. Sessions will also be available for Cohort 7 or Cohort 8s that would like to go over any aspects of the ES course that they either want to develop further or revise and clarify before the end of year quiz.

Business Studies

MLCs this week for Cohort 9s will be focused on going over any aspects of the three units covered this year that they have either missed or feel they would like to remind and revise. Sessions will also be available for Cohort 10s that would like help completing the Research and Planning element of their Controlled Assessment.

English

To all Cohorts - following the feedback from your assessments, are there any areas of your learning which you need to improve? Please do not hesitate to book a session with a member of the English team today.

Well done

to our Cohort 8 Duty Receptionists

- Harry Beney
- Sam Bocking
- Hannah Eageling
- Abbie Stewart
- Megan Gurbutt
- Brooke Gray
- Alicia Snowsell
- Mathilda Hartmann



Thank you to Stephanie Wiffin from The Cheap Shop, Tiptree for donating a box of fabric paints to the Textile Department.

Important Dates

10th July - Cohort 8 MLA Day 3

13th July - Celebration of Learning Evening

21st July - Early School Finish Summer Holidays

4th September
New School Team Starts
A Week



Cohort 8s Honywatch Programme



During week 37 a group of Cohort 8's who were studying ecology and making a Honywatch programme were attempting to film the fish in the courtyard pond. This was proving to be rather difficult so Mr Ciaravella came up with the idea of creating a dome that the fish could go up into above the water line, therefore making them more visible. This was achieved by placing a disused tank on a brick base and using a vacuum pump to remove the air and cause the water to fill it, by putting the fish food into this tank the fish were encouraged into the tank making them more visible. The tank being made of glass also magnifies them.

Next time you are in the science corridor why don't you stop and have a look?



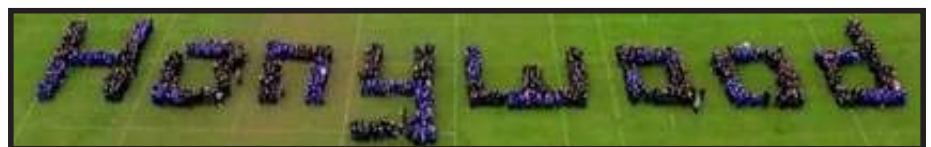
Please ensure your catering card is topped up regularly



iPad Return

Cohort 7 & 8 - 13th July
Cohort 9 & 10 - 14th July

Please ensure your iPad is backed up as per the instructions on the iPad App and the Honywood website prior to handing it in.



Family Learning Team
email FLT@honywoodschool.com

If your youngster is absent please email attendance@honywoodschool.com

FOLLOW US ON SOCIAL MEDIA!

