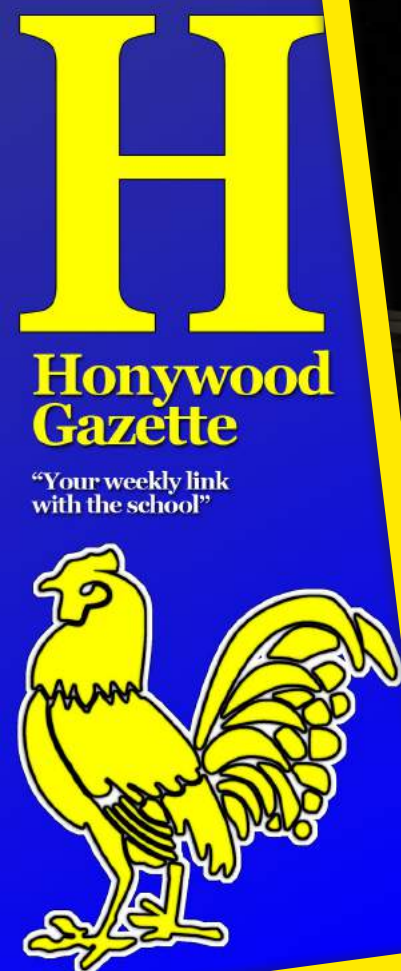


C11 Prom Page 4



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Headlines

By James Saunders

As we approach the summer holiday and a six week break from school I would like to reflect on what lessons we can learn from the recent World Cup. I have never been much of a football fan but I must confess that through my children I have been forced to engage in the World Cup like never before and I must admit, I have quite enjoyed it. My boys are big fans of statistics. Name the player and they reel off a list of their accomplishments; many of them are very impressive. However, it is what they don't see or learn about that marks the real accomplishment. They don't see the hours Harry Kane has put into practising his penalties or how many he has missed; they don't see hours that Pickford spends honing in his dives or the goals he has not saved; they don't see the fitness regimes; the sacrifice; the dedication; the resilience and perseverance. My boys don't yet realise that you need to practise to get good or that it is ok for things to not go quite according to plan.

For every goal there are a hundred misses and you need a few misses to really appreciate a win. Practise, never giving up and at times, failure, are key characteristics of success.

As we approach the end of the day, week or term, we will have a mixture of successes and failures; each one will help build and shape our development. How we deal with both will define our long-term success. Playing to our strengths is great. But sticking our neck out and shooting from somewhere new is how we get better. We won't always win but we will be respected for trying our best. Dare I say it is better to get some things wrong to get better at getting them right. The only way to become great at something is to practise. I have no doubt that the England team will reflect and come back stronger; they will keep on practising.

The training won't stop when the World Cup is over just as learning does not stop when we have a school holiday. Everywhere there are opportunities to keep ourselves fresh and develop our mind and body. As you look to the holiday, remember that learning is for life not just for school.

Our condolences

Last week we received the sad news that one of our teachers, David Welton, had passed away. David had been diagnosed with prostate cancer and more recently, motor neuron disease. His wife wanted us to pass on how much David loved working at Honywood. Our thoughts are with David's family at the difficult time. David was a popular member of staff at Honywood; he loved the youngsters and the families of our community and will be missed. I am sure that those of you that had met him would agree he was most definitely a teacher that cared deeply about the children of Honywood. No matter the learner, he would always do his best to support them. Recently David had made an impact supporting learners with their Maths. He will be missed by the Honywood community.

Farewell to staff

It is that time of year where we begin to say goodbye to those staff who are leaving us for pastures new. I hope you can join me in thanking them for their contribution to Honywood and wishing them the very best in the future. Those leaving us at the end of the term are: Harriet Barber, Holly Britton, Emma Callender, Adam Downes, Emma Fox, Jenny Hall-Smith, Jenny Johnson, Amy Issac, Darren Peck, Sarah Nichols, Claire Pullen and Hayley Warman.

Changes to IS Club

Our Independent Study club will run on Monday, Tuesday and Wednesday evenings next academic year at the following times in CS2:

Mondays 3.30pm - 4.30pm

Tuesdays 3.30pm - 4.30pm

Wednesday 3.00pm - 4.00pm

Congratulations

To: Jack Reddington (10HTr) who was recently successful in receiving a Jack Petchey Award. The Jack Petchey Achievement Award recognises outstanding young people throughout London and Essex. Well done Jack

To: Maryann Cook (10NPo) who recently achieved Distinction in her Grade 6 Saxophone assessment. Well done Maryann.

To: Felix Standen (8CRs) Last Friday Felix travelled to the Lake District to take part in the summer summit challenge in aid of the Big Picture Charity Films Organisation. The challenge was to scale the three tallest mountains in England; Scafell Pike, Helvellyn and Skiddaw. He climbed the first two mountains on Saturday. Helvellyn took just over five hours and Skiddaw, three. On Sunday he climbed Scafell Pike. At 980 meters high, it is the largest mountain in England; it took him six hours to complete. Well done Felix.



Parents' Time

Members of the Leadership Team will be available to see parents without appointment:

Monday 9.00am—9.45am

Tuesday 7.15am—8.00am

Wednesday 3.00pm—3.45pm

Thursday 5.00pm—6.00pm

Friday 7.15am—8.00am

£10 Challenge 2017-2018



Between October and February the Business Studies Department in partnership with St Helena Hospice presented learners from cohorts 9 and 10 with the £10 Challenge. An impressive 103 learners across the two cohorts volunteered to take on the challenge, in which they were required to turn their team's £10 investment into as much as they could in just 12 weeks through their own entrepreneurial endeavour. This was a county wide challenge that the school has been taking part in for a number of years, and having raised the most out all the participating schools last year, the pressure was on for this year's participants to retain the title for an unprecedented second year in a row.



Many of the 11 other schools that took part in the challenge integrated this into their curriculum, making it compulsory for learners to be involved, whilst Honywood learners were simply presented with the challenge along with a simple support structure for guidance and a developed understanding of why the cause was worthy of their efforts. This was all the Honywood learners needed to achieve 1st place, again, by raising an outstanding £1,155.43 for the fantastic cause. The winning team (Roxie Orrow, Georgia Potter and Zoe Haynes) made a total of £133.28 by first generating £73 via a group raffle and then by advertising and selling dog biscuits to local dog owners, which raised a further £60. The team that finished in 2nd (Abbie Lee and Rhianna Ellis) made £124.60, with the team

in 3rd place (Kaitlyn Hickford, Jazz Shomade, Evie Stone and Mia Crater-Joy) earned £122.22 – a big congratulations to these three teams. A massive well done must also go to all the other teams as well, as you have all once again highlighted that Honywood learners are amongst the most proactive, entrepreneurial, selfless and creative in the county.



C11 Prom



Friday the 29th of June was the annual Honeywood School Prom in what was Intake 2013 final send off.

Class and style was displayed all round with learners arriving in vintage cars, sport's cars, limousines, buses and even golf buggy's. However, the arrival of the learners was outdone by their sense of style with the gent's looking dapper in their finest suits and the ladies displaying unprecedented amounts of elegance and grace in their dresses.

The celebrations kicked off with canapés and drinks on The Colne Valley Golf Club veranda before the learners sat down for a two-course meal with their peers. Following the meal, tables were cleared and the DJ did an amazing job in getting the the learners and staff up and on the dance floor. The night culminated in a firework display which was enjoyed by all.

We wish all the Cohort the best of luck in which ever direction they follow in the future. However, we look forward to seeing everyone again on results day!

Mr D Scott
Cohort 11 Leader



C7 Danbury



The Cohort 7 week at Danbury was such an enjoyable experience in the summer sun. It was a real pleasure to spend the week with Cohort 7 in this different environment.

Danbury offers challenges, both individual and as part of a team that many of the cohort have never experienced before, whether it be camping with friends for the first time, new foods, the terrifying Leap of Faith or the more thoughtful Problem Solving.

On the first evening, the Cohort spent time around a camp fire with marshmallows and excellent songs led by Mr Philpott. I particularly enjoyed our rendition of 'Wonderwall' by Oasis! Despite very little sleep the first night, soon all learners were having a fantastic fun and sun filled week.

Each activity was highly enjoyable, especially those that had a little swim whilst canoeing! Thursday evening finished with the traditional Learning Group performances, with a special mention to 7RPH, 7DPE, 7AWe and 7AGi for their outstanding performances.

Learners then got the opportunity to either take part in a disco or watch the England vs Belgium game at the world cup, and despite the 1-0 defeat, it was a memorable night for all.

All too quickly the week passed and on Friday morning it was time to pack bags, clean tents and find all those items that had been mysteriously missing during the week and a tired and suntanned but happy Cohort returned to Honywood (some a little late due to a broken down bus!) to be greeted by their families complete with a set of memories and stories that I know will be one of their main highlights from their time at Honywood.



Well done to all Learners and Staff for a fantastic Week.

Mr Smith
Cohort 7 Leader



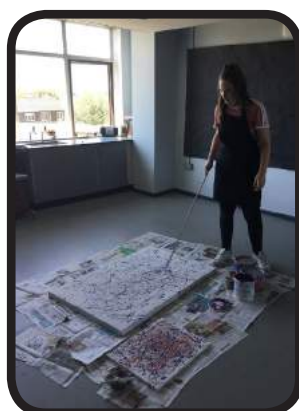


C8 Ambitions for the Future



On Monday 25th June, Cohort 8 embarked on running their own businesses for the week under the supervision of an amazing staff.

The week was a phenomenal success, with all learners rising to the challenges they were faced with. **The Media Centre** produced outstanding, thought-provoking articles across an array of subjects; curators working for **The Artspace Gallery** dedicated their time to creating installations as well as taking commissions and producing some magnificent pieces; **The Entrepreneurs** rose to the challenge of turning an initial £20 into as much as they could, there have never been so many cars washed in a week! **Painting Places** ensured that four of the maths classrooms were given a professional makeover; **Honystudio** produced a horror movie called 'The Consequence'; **Forensic Science** devoted its time firstly to deducing who the culprit of a crime was using forensic evidence and scientific analysis and then to preventing and curing various human diseases; the **Lunch box** mastered the production of tasty, bespoke food using different production methods which were honed efficiently over the few days; **The Hollywood Sports Coaches** spent their days giving to the community in the form of teaching primary school children various sporting activities; **The Bicycle Works** enthused and trained young people in the art of bicycle maintenance as well, included in this was a trip to the Olympic Park and the opportunity to try their skills on the BMX circuit; The relaxing atmosphere created by the **Honyoga** coupled with the skilled team provided the relaxation that the hard working cohort needed.



Wherever learners spent their week, they were given the opportunity to experience what life is like in the world of work and where possible, were expected to comply with the same standards they would met in a real job.

On Friday families were invited into school to see how their youngsters had been doing. Here are some of the families' quotes:

I have had a very interesting morning visiting the various enterprises. There seemed to be a wide variety of skills being used and the children seemed very engaged with their roles.

Wonderful idea, very impressed with the amount of work and ideas within the space of one week. Very interesting and plenty of facts by the learners. Well done everybody.

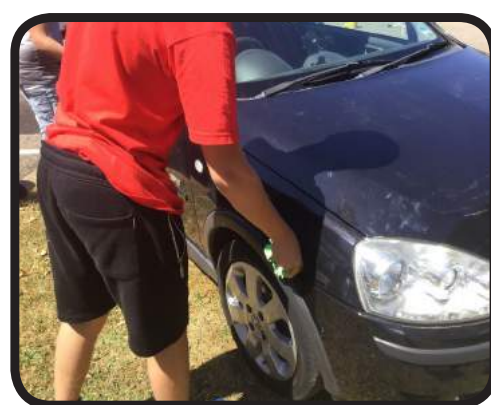


What a fantastic week for all the learners. A brilliant way to apply and carry out a job. Thank you for inviting us in to share this.

I really enjoyed the opportunity to visit the school today and see what goes on. It would be nice to have more opportunities to visit and get involved. My son has really enjoyed this week and had a lot of fun whilst still learning and working hard. Thank you.

The cohort drove their experience of the week beyond all expectations. They excelled in making the product or service they offered, adapting it to the needs of their consumers, customer service was outstanding and the positive atmosphere created by this cohort was contagious. You are a wonderful cohort!

Mr Hall
Cohort 8 Leader



C9 Aspirations Week



Cohort 9 had the fantastic opportunity during Aspirations week to visit different tertiary institutions and experience life as a university or further education student.

On Monday 25th June, we all went to Christchurch Canterbury University in Kent, which was well worth the 2 hour drive in the glorious sunshine. The University was small, friendly and well placed in the centre of the historic town. During the day we had a campus tour and took part in activities designed to further our understanding of the range of courses offered, together with a Q&A session regarding student life.

On Tuesday 26th June, we all visited the University of Essex. This was a complete contrast to the previous day, both in terms of proximity, size and activities. Our learners were able to see student accommodation in tower blocks, and were able to sample taster seminars.



On Wednesday 27th June, we split into 3 groups. One group went to Cambridge Utd to learn about not just sports management, but also the peripheral careers associated with sports teams. The second group visited the Anglia Ruskin University Cambridge campus, and the third group were hosted by Emmanuel College, University of Cambridge. Learners had been able to choose their preferred location for this day.

On Thursday 28th June we held a series of workshops in school, covering CV writing, Personal Statement writing, Research into our Futures, and Managing Finances. We were also very lucky to have Medical Mavericks visiting us, enabling the cohort to sample using a whole range of medical equipment including ultrasound machines.

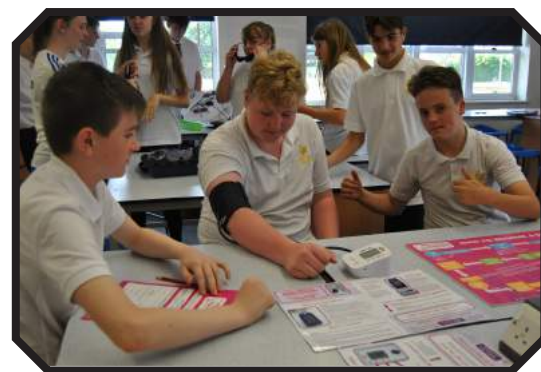
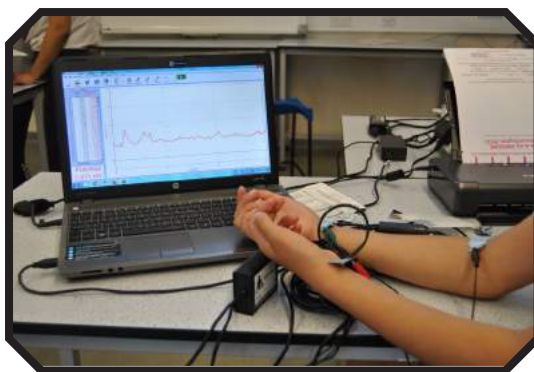




On Friday 29th June, the cohort had the opportunity to shadow a parent or friend in their workplace to gain even further appreciation of life as an adult.

I was very proud to receive so many compliments during the week about Cohort 9. Their behaviour, enthusiasm, and politeness were all commented upon by our hosts at the partner institutions, and their conduct in school on the Thursday was exemplary. We are confident that each learner now has a clearer understanding of their options for the future, whichever direction they are wanting to follow. I would also like to thank all the staff involved in the trips and activities during this week for their invaluable support.

Ms T Ward
Cohort 9 Leader



Learners Quotes:

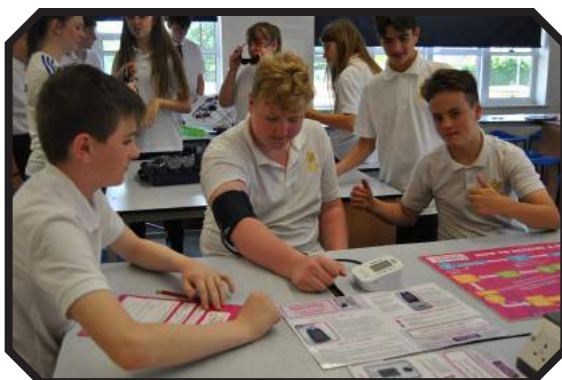
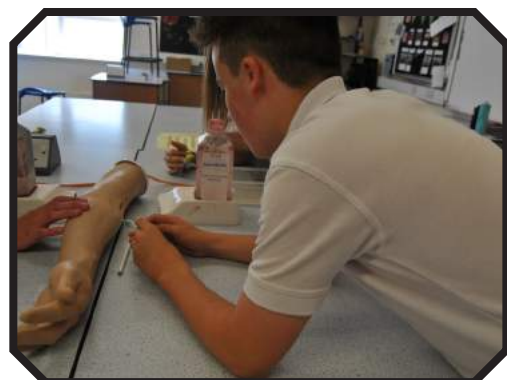
"It was a good experience to get to see what a University is like and what it is like to have a job."

"Really enjoyed it. I liked to look into the life of university students and see what happens there."

"The trips really helped me to understand what university is all about and made me want to go even more."

"I really enjoyed week 37 because it gave me a clearer understanding of what the different universities offer and what grades you need for them."

"I found it interesting how many options there are for what to do at university, and that you can do whatever you want."



C10 Portsmouth



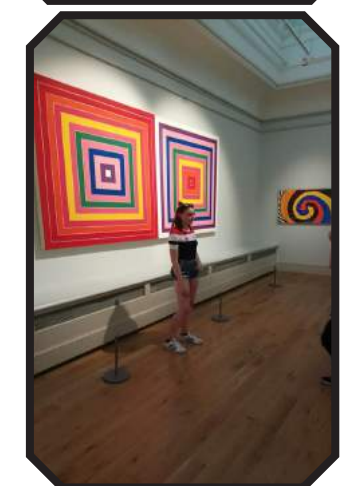
On Monday 25th June, 126 C10 learners and 14 staff embarked on their Portsmouth residential. After stopping at the Devil's Punchbowl they then arrived at the James Watson Halls of residence at Portsmouth University which would be their base for the week. The residential was a great opportunity for Geographers to carry out field studies; Historians to study motte and bailey castles and for our GCSE artists to practice their drawing skills and collect images for work back at school.



The weather was extremely hot and great care was taken to keep the learners topped up with sun cream and hydrated as they visited the Jurassic Coast, Portsmouth Dockyard, The Isle of Wight, Brighton, Pevensey Castle and Battle Abbey. A packed week with a lot of walking and learning!

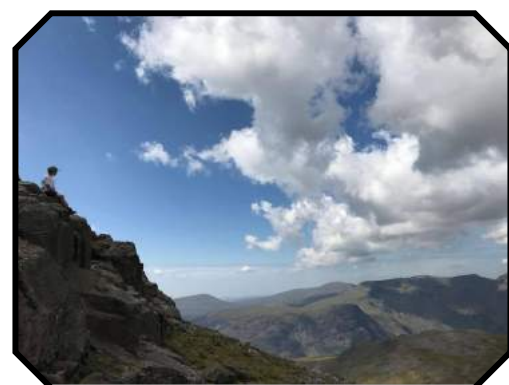
It was a fantastic week, the learners were outstanding and were fabulous representatives for our school. Thanks go to the staff who supported the week.

Mrs Frogley
Trip Leader





Congratulations



Congratulations to Felix Standen in C8 who completed the three peaks challenge! An astonishing feat and an incredible personal challenge. Felix completed the challenge to help raise funds for Big Picture Charity Films which raises awareness for charities. Well done Felix!

"Friday 6th July I traveled to the Lake District to take part in the summer summit challenge in aid of the Big Picture Charity Films Organisation. The challenge was to scale the three tallest mountains in England; Scafel Pike, Helvelan and Skiddaw. I climbed the first two mountains on Saturday 7th July, Helvelan taking just over five hours and Skiddaw just three. On Sunday 8th July I summited Scafell Pike. At 980 meters high, it is the largest mountain in England taking six hours to complete.

Even though I have already completed the challenge you can still support the charity I was walking for by sponsoring me at: www.virginmoneygiving.com/davidstanden"



Congratulations to William Brassington who has just been published! Will has written a piece for Teach Secondary magazine which came about after a meeting with Helen Mulley, Editor of the magazine:

"A couple of months ago, I visited Honywood to be interviewed by learners about careers in the media, as part of the BBC News School Report's annual News Day. They asked some great questions, including, "Is there anything I can do now to improve my chances of working in the media in the future?" I spoke to them about the importance of getting involved as early as possible, of taking every opportunity to write, and to have that writing published - through blogging, contributing to school newsletters, writing to the local paper and so on.

The following day I was in school again (as a parent, this time), visiting GCSE classes, and one of the learners who had been filming the interview spoke to me about what I'd said, asking if it might be possible to 'get involved' with the magazine I edit, Teach Secondary. He was confident, articulate and keen - so I suggested he try and write something for me, warning him that it would only get published if it was good enough.

Eventually, the young man in question sent me through his piece, and I have to say, I was genuinely impressed. It was thoughtful and well written - and crucially, he had listened really carefully to my 'brief', and followed it. Today, the latest copy of Teach Secondary landed on my desk, featuring an article about independent learning, by Will Brassington, C10 learner at Honywood School. He is clearly able to be communicative, considered, curious, collaborative, craftsmanlike, constructive, capable and confident; and I hope this is the first of many features to be published under that name!"

Helen Mulley

Well done Will and thankyou Helen for the opportunity.



Congratulations



Well done C11 Rebecca Cordeiro who was part of the 100RAF celebrations this week

"RAF100 is a prestigious centenary event celebrating 100 years since the formation of the Royal Air Force in April 1918. On Tuesday 10th, 100 days after the birthday of the RAF, a parade was held at Buckingham Palace with over a thousand servicemen/women and cadets, accompanied by nearly 70,000 members of the public gathering on The Mall.



The flypast consisted of 100 military aircraft, including Spitfires, Typhoons, Chinooks, Lancasters, and of course the spectacular Red Arrows. 22 Typhoons spelt out 100 as they flew over the palace and the Red Arrows brought it to a close with an amazing display. I was lucky enough to stand near the front of Buckingham Palace and view the flypast from a good distance, as well as see the royal family on the balcony in the flesh!



We were then invited to go to the RAF event at the Horseguards Parade where we socialised with other RAF personnel, some who are extremely high up in the force, such as the Head of the RAF Sir Stephen Hillier, as well as meeting the Air Commodore of the Air Cadets! Some London based cadets were even lucky enough to go on Good Morning Britain with Ambassador Hon Gp Cpt Carol Vorderman! All in all, this prestigious event was an amazing once in a lifetime experience and the cadets were truly honoured to be invited to it and to experience it first hand."

Rebecca Cordeiro

C9 Work Experience Day



Positive feedback from the C9 Work Experience Day

During Week 37 Mia Carter-Joy (9JWi) chose to complete her days work experience with Levy & Co Solicitors. The feedback that she received was outstanding and at risk of embarrassment to a very shy and conscientious young learner, I felt it important to share:

Perfectly polite, an absolute pleasure to work and with an ability to adapt to the 'most' unusual situations!

I am not sure what Mia told you of her day, but I had a day training in the office and had Mia in role playing, she played a newly detained person under section 2 and had the senior partner role playing the solicitor part. She also got given my laptop and produced a document for me. I thought she was wonderful and hopefully her day was a bit more interesting than watching people or filing.

I have said to let me know if she needed any forms completing in regard to her day, and that if she wants to come back another year for work experience to get in touch.

Wendy Cronshey
Levy & Co Solicitors

Well done Mia!

Mr J Williams

C11 Thorpe Park



C11 enjoying their day out at Thorpe Park on Saturday 7th July, they were a real pleasure to spend the day with and a credit to the school and themselves. Have a lovely summer. !

C8 Picnic



C8 celebrated another year together as a Cohort with their annual end of year picnic. During LS3 and into lunch time, the whole cohort met on the field to hold a picnic with their Learning Group Leader and their friends. Everyone chipped in with bringing food and drinks and then rounds for anyone who wanted to take part. Meanwhile, in Food Tech, the last C8 inter LG competition took place with a summer themed cake decorating. What a great way to end their year as a Cohort!



Work Experience

Week 1: 25th – 29th June 2018 (some of Cohort 10) Week 2: 2nd – 6th July 2018

Why is work experience useful?

- It can help you find out what career you want to do.
- It will give you general experience of what happens when you do a job. Things like team working, talking to other people, needing to turn up on time, and how to behave at work.
- It can help you to learn about yourself and find out what your strengths are. For example, you might find out that you are great at talking to customers or that you really enjoy working outdoors.
- It is a chance to meet people who may be able to help you later. If you impress them then they may even offer you a job or apprenticeship.
- If you do well then the person you work with may be willing to give you a reference. This could be useful for future job or course applications.
- If you intend studying for a degree that is relevant to a particular job, universities like to know that you understand what that job is about.
- It can help you to find out whether a particular job or industry is of interest to you. Even if your work experience job turns out to be something you don't like, this is useful information too. Understanding what you do and don't like helps you make good decisions about what you want to do.
- You might find out about jobs that you were not aware of before. While doing work experience you are likely to meet people who do all different kinds of work.
- It could help you to get future work. You can put it on your CV and your Personal Statement. If you apply for jobs of a similar type then it shows employers that you know something about it.

Did you know that the 2016 CBI/Pearson Education and Skills Survey of nearly 500 companies found that: "The most important factor for employers when recruiting school and college leavers is their attitude to work (89%) followed by their aptitude for work (66%)."

All of Cohort 10 went out on work experience and, as expected, the reports back from employers were phenomenal! A sample of just a few of their comments,

Learners found their own placements; they did this by contacting/writing to organisations, asking employers directly or by asking people they or their relatives knew. Although we realise that securing work placements can be a challenge, we also know from past experience that when learners find their own placements, they have a much greater chance of achieving a really positive and successful work experience. It also means that learners are more likely to find work within an employment sector

in which they are interested!

Placements were checked for Health and Safety and a teacher from school also visited/contacted each learner whilst on placement. Both learners and parents were fantastically enterprising and helpful in seeking placements either locally, in London or other British cities, even as far as Saudi Arabia, France and Wales! Some of our learners have opted to pursue a further week's work experience during the summer holidays! Other learners have secured offers of apprenticeships!

*WORK EXPERIENCE for Cohort 10 in 2019 will be 1st July - 5th July. In these challenging times, it is becoming increasingly difficult to secure work experience placements particularly with the competition for placements from other schools. If you are in Cohort 9 it would be a good idea to start trying to find a placement NOW so that you can secure a work experience in something you really want to do. Just get a form from Mrs. Wiggins.

If you are an employer and can offer a placement to one of our learners, please let Mrs Wiggins know!

Examples of Employer/Learners Comments

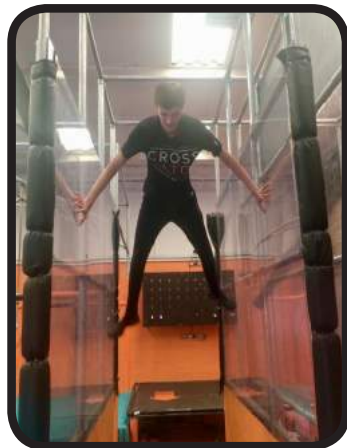


Milly Cooper - Shepperton Studios: "Milly was a charming and conscientious girl who performed all her tasks with enthusiasm however mundane and we would not hesitate to welcome her back in the future – indeed she is coming back in half term!"

Jake Elmer - Aspen Insurance "A pleasure to have in our team, a good fit to our professional culture and keen to learn."

Oliver Banks and Dominic Larnar - Perrywood Garden Nursery "Keen and enthusiastic, personable and helpful, able to take instruction – got the best from their time with us"

Amy Heaton -International Property Media: "Very good all round, eager and helpful"



Ivy Pearmain – The Wilderness Centre “Willing, proactive – always willing to go the extra mile, reliable, articulate, a lovely girl and a great help”.

Lizzie Grinter and George Moulton – Colne Engine Primary School – “Personable, professional and willing - they were lovely! Always love having Honeywood learners and they seem to gain from the experience”

Ryan Osbourn – Ultimate Ninja “Ryan has been a great help – he clearly has a passion for par-core and is very good with staff and customers”

Ben Ferguson - Developing Professionals International Ltd: “Ben has been a delight, an excellent attitude towards his work experience”

Harry Harding - Never What If: “Harry can be extremely proud of the work he did – he picked up new software packages and engaged well with the team, even worked on a social media campaign – excellent attitude and enthusiasm”

Daisy Moulson and Tilly-Rose Wilkin – Chappel C of E Primary School – “Great addition to the team, lovey to have them”

Matthew Cornell - East Anglian Railway Museum: “Matthew really enjoyed his week and aspires to an apprenticeship working on trains/workshop”

Kyle Jarman – Lloyds Bank “Well presented, on time and worked hard – he got stuck into every aspect and is aware of opportunities in the Bank that he could consider for the future. Well done!”

James Korniej – Peach Guitars “Hurry up and hit 18 so I can give him a job”

Eloise Dyer - Marks Tey Parish Council “Well adapted to different scenarios and customer requirements – a really productive work experience”.

Jacob Morris – Masterframe “Enthusiastic for IT, very polite and willing to please”

Bethany Toulson – Breeze & Wyles Solicitors – “Growing in confidence, good team member, helpful and willing, trustworthy and does everything with a positive attitude”

James Pugh - Great Tey Primary School “Really enjoyed having James and he clearly loves doing sports with the children – he even stayed after school to do an after-school club”

Olivia Foss – VIP Kennels Ltd. – “Olivia was polite, sensible and hard-working and she worked well as a team”.

Sam Stinton – Anglian Flight Centre “Positive, helpful, polite, shows initiative, keen to learn – good all round!”



Lucia Adamson – Constantine Nursery “Helpful and excellent with the children. She has shown great initiative, working as part of a team and independently”

Connor Garrett – Wilkin and Sons Ltd. – “He has been exceptional, definitely one of the best we’ve had on work experience, you can’t ask for anything better”

Alicia Hewson – Lloyds Pharmacy “A lovely girl with many good characteristics, reliable, good presentation”

Sam Warren – London Executive Aviation “A pleasure to have, great team player and adapted easily between departments”

Tawara Murombedzi – Tesco Marks Farm “A positive girl who has fitted in really well – great communication skills with colleagues and customers”

William Edgington – Essex Uni School of Robotics “A good independent learner, a proper work experience and William was well prepared and has performed well in the placement”



Post 16 Learning Options and Routes

Young people in Year 11 or below are now required to remain in education or training until at least their 18th birthday. The thinking behind this is that as job roles change, employers are looking for people with more skills, training and qualifications, so staying in learning allows you to access a greater choice of career paths and could help you to earn more money. Did you know that research shows that young people with level 3 qualifications (e.g. A Levels or BTEC) earn on average 25 per cent more over their lifetime than those without level 3 qualifications? This does not necessarily mean that you have to stay at school until you are 18. You will be able to choose from one of the following options:

- Full-time education, such as Sixth form/College
- Work-based learning, such as an Apprenticeship, Traineeship
- Work, self-employment or volunteering for 20 hours a week or more, with part-time study.

Which subjects do you want to do?

Most sixth forms offer subjects that you won't have been able to do at GCSE. This could include subjects like economics, psychology, photography, sociology and electronics. Sixth Forms and FE colleges also offer vocational subjects related to particular careers like engineering or health and social care. So, the available subjects at Sixth form will include some subjects you have studied already, and some that are new to you.

At age 16 you will have the choice of different qualifications including A Levels, International Baccalaureate, further GCSEs, Apprenticeships and vocational courses: BTECs, Diplomas, and NVQs etc.

- **GCSE** - GCSE and A Level qualifications are available in many different subjects.
- **The International Baccalaureate Diploma** - Offers a broad range of subjects for students with balanced GCSE qualifications
- **Applied/Vocational** - There are many applied/vocational learning **courses** including BTECs and NVQs.
- **Apprenticeships** - Apprenticeships allow young people to learn at work and gain qualifications at the same time (see information at the end of this article)
- **Traineeships** - A Traineeship is an education and training programme with work experience that is focused on giving young people the skills and experience that employers are looking for.
- **Foundation Learning** - Foundation learning courses combine practical experiences with basic maths, English and ICT. This is for learners who are not ready for a full level 2 qualification.
- **Volunteering with learning**

Why do your GCSE grades matter?

GCSEs are currently graded on a new scale of 9-1 with 9 being the highest (as of September 2017) instead of the old A-G rating. To date, most colleges have classified a Grade 4 as a standard pass, broadly compared to a grade C but a GCSE pass at grade 5 or better counts as a 'good GCSE'. For many sixth forms, colleges and providers you need five good GCSEs including English and Maths. Having a grade 5 is a good GCSE but don't stop there if you think you can do better than that! A grade 6 or better will be a very helpful start for any subject you want to do for A-level or BTEC and for some more academic A levels, your chosen sixth form may even insist on it. For some particularly demanding A-levels, they may even want a 7 in the relevant GCSE (8 for Further Maths).

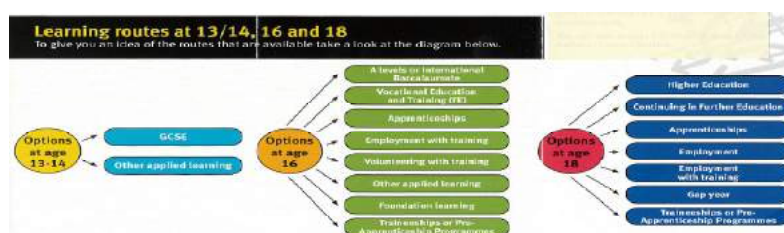
GCSE grades aren't just for getting into A-levels and Level 3 BTECS - they count beyond the sixth form too. For example, universities will look at your GCSE results when considering whether or not to offer you a place to study with them - now that AS levels have been largely phased out, GCSEs may be the most up-to-date exam results that you can show to the university. Good grades at GCSE can help persuade a university to offer you a place. Some top universities, for example, want to see lots of A, A*, 7, 8, and 9 grades in your GCSE results.

Financial Support

A bursary scheme is in place to help 16-19 year olds in full time education or training who need financial support. To find out more visit: www.gov.uk/browse/education/student-finance or call the Learner Support helpline on 0800 1218989. Details about how the **Bursary/Scholarship scheme** operates in particular sixth forms and colleges can also be obtained from the institutions themselves.

Learning Routes at 13/14, 16 and 18

When considering your career plans, it is important to choose either a course or career that you are going to enjoy and the type of education or training that will meet your needs. To give you an idea of the learning routes that are available take a look at the diagram below...



The majority of learners at Honywood School tend to go to Colchester Sixth Form College and Colchester Institute

but learners also apply to many other Providers such as Grammar Schools; Apprenticeships; Colleges such as Writtle, Otley, Chelmsford, Philip Morant, Colne, Thurstable, Hedingham; Independent schools; Specialist Colleges such as Stansted Airport College; the Armed Forces, Apprenticeship Providers and so on. Learners can, of course, apply to more than one institution and make a final decision later perhaps based on GCSE grades or having attended Open Events - all of Year 11 will by now have applied to at least one college and many have had interviews. Details of college Open Events will be published in the Honywood Gazette in the Autumn Term.

Useful Careers Websites

www.careerssoft.co.uk

Job Explorer Database (JED)

- Click on 'sign in' link and enter the following access code on the sign-in page: **u76cje5g**
- Gives information about all sorts of jobs, salaries, training, courses, qualifications, links to higher education as well as a quiz which relates your likes/dislikes to career and so on. Can tell you where you can study at undergraduate levels/course options and combinations.

<https://successatschool.org/careerzones> - an easy to use website to explore careers e.g. "How to become a" (e.g. police officer, software engineer etc.)

<https://targetcareers.co.uk> - This website is aimed at inspiring possibilities for school leavers and gives lots of information about career sectors and career advice. It has a useful section on **graduate labour market statistics**.

<https://nationalcareersservice.direct.gov.uk>

Job profiles and career tools, links to similar careers, information about the **Labour Market**

<https://www.startprofile.com> - Register with START and find a career you like - analyses your personality, interests and needs in life to help you find the best careers for you.

www.prospects.ac.uk Job profiles, entry qualifications needed, salary information

www.university.which.co.uk

What to study, where to go and how to get there

This website will give you lots of information and answers relevant questions e.g.

- How important are your GCSE grades?
- Search for courses by subject guides
- Explore universities and colleges

<http://www.russellgroup.ac.uk/informed-choices>

The Russell Group represents 24 leading UK universities:

- Post 16 qualifications and how they are organised;
- Subjects required for different degree courses
- How subject choices can affect your future career options

<https://www.gov.uk/apply-apprenticeship> - 'find an Apprenticeship' - information + national list of apprenticeship vacancies

www.colchester.ac.uk/apprenticeships Colchester Institute Apprenticeship information

training is delivered in the workplace, with an element of 'off the job' training which usually takes place with a training provider or at a college e.g. Colchester Institute, Chelmsford College, Writtle College. Employers recognise and value Apprenticeships as they show that you've been trained in the skills they need. Colleges now offer numerous Apprenticeships in many work sectors e.g. accounting and Finance, Agriculture, Business, Catering, Engineering, Media, Auto, Science, Sport.

Youngsters wanting to take the Apprenticeship route **will need to have a job** - sometimes the training provider e.g. College can help with this but youngsters who have already sought and attained a work placement are in the best position to proceed.

Entry requirements

Apprenticeships are available to anyone over the age of 16. There are different entry requirements depending on the sector and job e.g. some employers prefer to offer higher level apprenticeships to students who have completed their A levels or Level 3 BTECs, while others may offer apprenticeships to learners who have completed their GCSEs. Apprentices need to be committed, motivated, enthusiastic and reliable, with a 'can-do' attitude. There are three entry points:

- Intermediate (Level 2) (on completion equivalent to 5 GCSE passes grade 9-4)
- Advanced (Level 3) (on completion equivalent to 2 A levels)
- Higher (Level 4, 5, 6 and 7) (on completion equivalent to a Foundation Degree or Higher National Diploma and above)
- Degree (Level 6 and 7) Bachelor's or Master's degree

Interested? Visit the following websites:

- www.gov.uk/apply-apprenticeship
- <http://www.chelmsford.ac.uk/courses/our-apprenticeship-courses.asp>

<http://www.writtle.ac.uk/Apprenticeships>



What is an Apprenticeship?

Some straightforward information to help you understand what an Apprenticeship is!

An Apprenticeship is a job with training which allows individuals to earn while they learn, whilst gaining nationally recognised qualifications. Most of the



MONTHLY ETHICAL
SUNDAY MARKET

- JULY 15TH • AUG 5TH •
- SEPT 16TH • OCT 14TH •

11 AM - 3 PM

HONYWOOD SCHOOL,
COGGESHALL, CO6 1PZ





Honywood School Harry Potter themed Activities Week



This summer enter the magical world of Honywood's
Harry Potter themed Summer Activity Week

Honywood School are offering a fun and creative opportunity for Year 4, 5 and 6 learners from the surrounding areas.

Throughout the week there will be a range of sporting and creative activities that children will be able to experience and participate in including:



- ◆ Team sports
- ◆ Arts and creative activities
- ◆ Dance and Drama

The week will be run and delivered by Honywood staff and offers a fantastic opportunity to have fun, learn some new sports and be creative!

- ◆ The dates of the course are **Tuesday 24th to Thursday 26th July 2018**.
- ◆ The days will run from **9.30am – 3.00pm** with a supervised one hour lunch break.
- ◆ Participants will need to **bring a packed lunch** for each day.

Pre-booking is essential as places are limited and will be offered on a first come-first served basis. Deadline date for applications 13th July 2018



Prices start from

1st Child
£50 for three days
£20 per day

Siblings
£45 for three days
£18 per day



For further information: Honywood School: 01376 561231

Email: admin@honywoodschool.com

Website: www.honywoodschool.com



IMAGINATION

STARTS

14TH JULY

TURNING READING ON ITS HEAD

Summer reading and art activities for 10-18 year olds in libraries. Come along and see what it's all about!
Visit imaginationeast.org.uk for more details.

ImagINation is a partnership project between the libraries in the East of England, supported by Arts Council England

PITSTOP

STEM

SCIENCE • TECHNOLOGY • ENGINEERING • MATHS

DISCOVERY

EVENING

**Monday 16th July 2018
18:00 to 21:00 hrs**

**Hosted by The Boswells School,
Burnham Road, Chelmsford, CM1 6LY**

For teachers (secondary & primary), students, parents, industries/business and those interested in STEM education.

To inspire and engage the next generation in Science, Technology, Engineering & Maths.

Book via twitter @pitstopSTEM selecting the link or go to:
<https://www.essexsb.co.uk/events/pitstop-stem-discovery-evening-tickets-46757513983>

We have a number of inspirational speakers who will be doing practical demonstrations as well as a number of other exhibitors.



Mike Ford from Bloodhound supersonic car project will be here to demonstrate how STEM is playing a massive part in developing the next generation of engineers.



Steve Kear from the Internet of Things and how smart cities are developing in Essex.



Jack Bolton and Prof. David Humber to talk about the work of Leonardo in Essex promoting STEM careers and the opportunities available through the Chelmsford Science and Engineering Society.



Ray Smith from Rotor Rush speaking on how e-sports are helping with motor learning - try your hand at Drone Simulation and find out how this technology can be introduced to your school.



Chris Burgess, the founder of Binary Bots and ex-Boswells student will be showcasing inspirational robotic technology.



Neil Rickus from CAS University of Hertfordshire with a primary and secondary school STEM focus.



Andy from Southend Tech on bringing digital professionals together for coding and digital making events.



Chris Calver from Rapid Electronics on how to embed current technology into the curriculum.

Exhibitors include 3D printing, Royal Academy of Engineering, robotics, drones, Bloodhound SSC, Stokers @ Stow Maries Aerodrome, Essex Skills Board plus many more.

My Learning Choices

It's never too early to start thinking about which subjects you might want to book My Learning Choices appointments for in September.

Why not reflect on the past academic year and consider the following;

Which MLCs did I attend that helped me the most?

Were there any subjects I neglected?

Did I make the most of the MLCs on offer?

MFL
English
Maths
Science
Art
Technology
PE
Business Studies
Enterprise & Solutions
Computer Science
History
Geography
Philosophy and Ethics

Important Dates

17th - 18th July C5 Taster Day

19th July C9 Fete

20th July Early School Finish for Summer Holidays

End of Term Arrangements

Friday 20th July is the last day of this school year, the arrangements for the day are as follows:

8.45 - Registration
8.55 - Learning Session 1
10.30 - Break
10.45 - Learning Session 2
11.45 - Registration / LS3 Assembly
12.50 - Learners depart

Lunch will **not** be provided on 20th.
Any youngster entitled to a free school meal will be able to collect this at break time.



Family Learning Team

For families or learners who may want to contact or speak with the Family Learning Team we will be in the school offices throughout the summer holidays.

You are able to contact us by e-mail

flt@honywoodschool.com or by phone on 01376 564774.

We wish you all a restful and enjoyable summer.

Family Learning Team



Science Fair Winners 2018

Kirsty Farrell, Sophie Poole and Hannah Pyatt

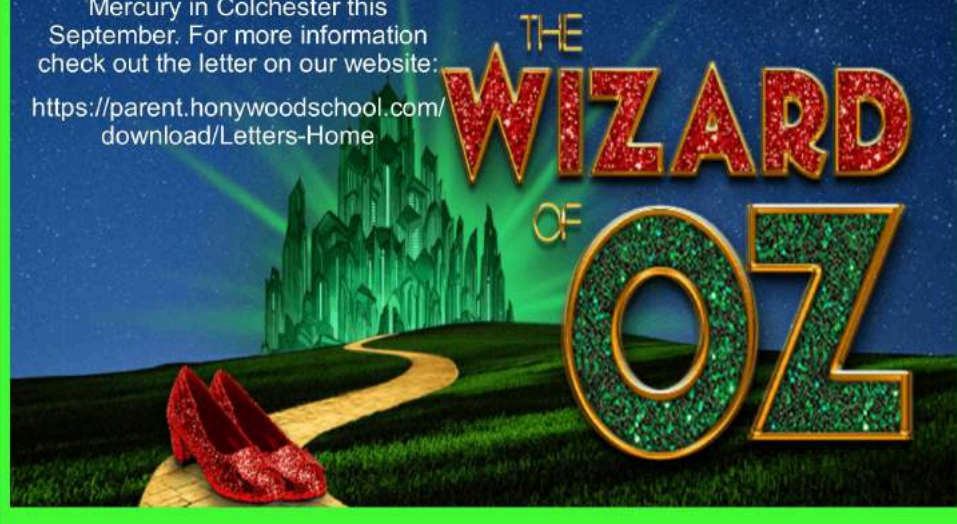
Special Mention to:

Hannah Reid, Finlay Faraway,
Sienna Gray, Eloise Rigby
Jonny Adams, Lucas Bennett
Lily Blute, Isabella Rigby
Flo Every, Antonia Pye,
Christina Vince
Issie Brewer and Emily Hasler



Expressive Arts are organising a trip to see the Wizard of Oz at the Mercury in Colchester this September. For more information check out the letter on our website:

<https://parent.honywoodschool.com/download/Letters-Home>



The Expressive Arts department are booking tickets for the Wizard of Oz at the Mercury this coming September. The trip is open to anyone.



Well Done

to our Cohort 8 Duty Receptionists

Joseph Morris
Jodi Clarke
Zac Hodgkins
Radvilas Venckus
Eloise Rigby
Boris Beechey



Family Learning Team

email FLT@honywoodschool.com

If your youngster is absent please email attendance@honywoodschool.com

FOLLOW US ON SOCIAL MEDIA!

