

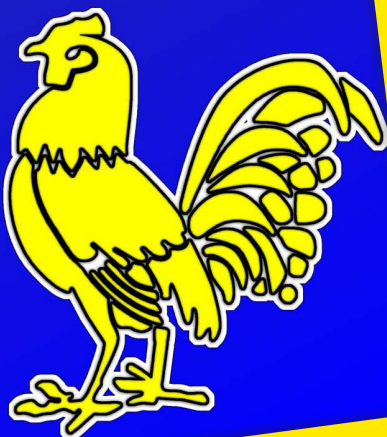
Results Day Page 5



H

Honywood Gazette

"Your weekly link with the school"



Welcome



Page 7



Family Learning Team
Page 9

Sponsored Walk

Page 16



Headlines

By Simon Mason

Reflections on our School's Progress

Following nine years of trialling new ideas for personalising teaching, in September 2011 we launched a new curriculum for our learners joining us at that time in Cohort 7. Those learners left us this summer after spending five years in a learning model that looked to personalise teaching and make our young people far more involved and responsible for their learning.

I am delighted to report that these learners gained **the best GCSE outcomes of any who have attended the school since it opened**. I could not be more proud of their achievement as **70%** of them gained the benchmark of at least 5 GCSE passes at grade C or better including grade C or better passes in both English and Maths.

Their achievement is especially pleasing as the exams they sat have become much more difficult to pass than was the case in previous 'best ever' years at the school. In fact, to judge these learners' success the government now require us to look at a broader success measure that considers learners' performance in **eight** subjects.

Learners cannot simply pick their best eight subjects to gain a good score. English Language and Maths **have** to score and count **double**. Three subjects from Geography, History, Modern Languages and Science (including Computer Science) **have** to count. Three other subjects then make up the eight that are considered; learners are awarded a score out of eighty.

To see how well these outcomes compared to all the best years we had seen at the school, we calculated the 'best eight' outcomes for the period between 2011 and 2016 (the **top five years ever** seen at the school on the old 5A*-C measure occurred **during** this period). The comparison is below:

	Score
2011	49.47
2012	50.58
2013	50.00
2014	50.01
2015	48.35
2016	51.12

An average score of 51.12 means that an average learner at Honywood left us this summer with seven grade C passes and one grade B pass, an exceptional achievement across so many challenging academic subjects. Our most successful learner, **Harry Doubleday**, scored **76 points!**

We have taken a fair bit of criticism for our decision to change our curriculum. Some families did not believe that learners could take the responsibility we were offering them. Others criticised us because they believed that other schools had found ways of improving their learners' outcomes that did not involve radically altering their model for learning and teaching. They wondered why we had not done the same and some accused us of a dogmatic approach to improving learning at our school.

I have no doubts that there will be members of the community who will be able to point at outcomes in other schools and re-state the claim that these have improved more radically and more quickly than outcomes for learners at Honywood. Can I suggest that in making that judgement, consideration is given to the **subjects studied** by our learners. One hundred and ten of them sat GCSE exams

in **three individual sciences**, thus having to learn significantly more science than those sitting the double award. One hundred and eighty three of our learners sat a GCSE exam in either French, German or Spanish, recognised in all schools as the most demanding GCSE exams learners sit.

Our learners studied an **academically challenging** programme of GCSE courses; a programme that was far more challenging than any previous group attending the school. That so many of them gained such high scores in such demanding courses is a **fantastic tribute** to them and speaks volumes for the **character** they developed in their five years at the school.

Of course, there is no simple calculation you can use to measure character, but in my thirty years of teaching, I have never come across a group of learners so full of character as this group. It's possible, of course, that because these learners were trusted to take the responsibility to study and learn and were then set demanding academic challenges to overcome, that they responded to that trust and challenge and developed as people whose characters were forged in this challenging environment. I can't, of course, prove this, but it is an interesting hypothesis don't you think?

Qualifications open doors and every school must do all it can to help its youngsters to open doors to the future. However, when the door opens if you have no attributes, no character, no personality, are you likely to secure the opportunity in front of you? We know that the young people who left us this summer were not only the best qualified to do so, but were also those best able to take the opportunities their qualifications will produce. **We are immensely proud of these wonderful young people.**

Next summer our youngsters will sit even harder exams in English and Maths with a new grading system giving them points from 9 to 1, where 9 and 8 are the equivalent of the old A* grade and grade 5 is at a higher standard than the former grade C. The point score each learner accumulates will become ever more important as this new system for GCSEs is introduced (by the time current Cohort 9 take their GCSEs, every exam will be based on the new 9 to 1 grading system and every exam they sit will be harder than those sat by learners this summer). So what will be required for current learners to succeed in this even more challenging environment?

Our current learners must become better learners if they are to succeed in ever more demanding courses!

They must be **more curious** than any previous group of learners, it must matter to them to know more than any learners before them have known and they must be willing to keep going as things get more and more challenging.

They must be **more considered** in their approach to their learning, better able to plan ahead and consider the consequences of poor choices such as failing to study regularly.

They must be **more craftsmanlike** in their approach to their learning, more willing to set themselves high standards and much more willing to draft and re-draft outcomes until they have really mastered their learning.

We will never stop trying to improve our school. The outcomes this summer give us confidence that the way in which we are trying to make our school better is the right way of tackling the demands placed on us as educators. We will never be dogmatic in the approaches we take, but we will question methods we use now and have used in the past and we won't make outcomes better simply by looking for easier courses for our youngsters to study. In partnership with our learners and our families we are creating a personalised model for learning that can work for every learner in our community and we are determined to keep working as hard as we have in the past to ensure that however difficult exams become, we will ensure our learners have the character to overcome these tough challenges.

Staffing News

We have one new member of staff joining the school this September, **Amy Isac**, who joins us to teach Foreign Languages. We also have nine colleagues who commence posts at the school having trained with us recently, namely:

Kerry Arnold (English)

Tracy Bensabai (MFL)

Emma Callender (English)

Kaytie Egan (Science)

Russell Flanders (Design Technology)
Tom Gribben (Science)
Kate Guy (Science)
Jake McMullan (Maths)
Clare Thomas (PE)

Also starting in new posts with us this week are **David Briggs** who commenced his role as **Family Learning Team Manager**, **Kate Houghton** who commenced her role as **Subject Development Leader in Expressive Arts** and **Debbie Ingram** and **Ellen Pearce** who commenced their **Learning Supervisor** posts on Monday.

Five new trainee teachers join us this week; **Sheryl Benn** will be teaching Maths, **Alice Girling**, Science, **Niall Kennedy**, Geography, **Matt Rowley**, English, and **Alex Weller** Drama.

Three colleagues have name changes this September having married during the summer break. **Sophie Farthing** becomes **Mrs Dalziel**, **Paula Jeffries** becomes **Mrs Downes** and **Davina Willson** becomes **Mrs Gunn**. As a result the former **9SFa** are now **10SDa** and **9DWi** return as **10DGu**.

On behalf of our whole community can I wish all our new staff and our staff in new roles an excellent year.

Sponsored Walk 2016

Can I remind everyone that our annual sponsored walk to Marks Hall takes place in just seven school days' time on **Wednesday September 21st**. Once again we will be offering prizes to learners in each cohort for the most sponsorship money raised as well as a learning group prize for the best fancy dress on the day. The theme for the walk this year will be "*My Learning Attributes*". Learning groups will need to decide whether they focus on one of the eight attributes we have highlighted as being important (for example being craftsmanlike) or whether their fancy dress is designed to illustrate all eight. The group that best explains their understanding of the attribute(s) through their fancy dress designs will win the prize!

The day will be a relaxed dress-code day. Learners will be able to wear clothing that is appropriate for a walk lasting about an hour and a half.

Could I encourage every learner to try your hardest in these last few days to raise sponsorship, if you have mislaid your sponsor form, please speak to your Learning Group Leader about getting a replacement. Remember we have the facility for our community to be able to make donations directly via the 'school shop' link on the Honywood School website so do make use of this facility if it helps us to raise money.

Thanks

To **Christina Day (9MWo)**, **Megan Harris (10CGa)**, **Aimee Helmer (11LJo)**, **Eleanor House (11CFr)**, **Becky Hughes (11 HFr)**, **Will Lynes (11MRa)**, **Georgia Turner (11CFr)** and **Michael Wilkinson (9DSc)** for their superb support for our induction programme for Cohort 7 learners during the last week of the summer break.

To **Lauren Coleby (11RFl)**, **Shani Collins (11CTh)**, **Yasmin Denney (11CTh)**, **Aimee Helmer (11LJo)**, **Eleanor House (11CFr)**, **AJ Kemp (11LKi)**, **Isaac Skubich (11RFl)**, **Jamie Thomas (11NPo)**, **Ellie Watkins (11CFr)** and **Katy West (11CTh)** for their support for Cohort 7 learners this week.

To **Rafe Donnelly (9EFo)** for his excellent help with Summer Sports Camp.

Parents' Time

Simon Mason will be available to see parents without appointment:

Monday 9.00am—9.45am
Tuesday 7.15am—8.00am
Wednesday 3.00pm—3.45pm
Thursday 5.00pm—6.00pm
Friday 7.15am—8.00am

FEATURED
APP



KEYNOTE

[Click here to download](#)

Results Day



Results Days Cohort 11

At 9am on Thursday 25th August nearly all of Cohort 11 returned to Honywood to collect their long awaited GCSE results.

A lot of Learners were nervous about their results, with some even not wanting to open their envelopes, however these nerves were soon calmed when they realised they have achieved the best results in Honywood Schools history!

All of the Learners hard work had finally paid off when as a Cohort they managed to achieve 70% %+ A*-C including English and Maths. In English the Cohort managed to achieve 94% A*- C and in Maths they achieved 75% A*- C; these results are something we are sure everyone can agree are fantastic. The photos don't quite do justice to the atmosphere that was created in the main hall as a result of the superb results achieved by the Cohort. Although there were some tears, fortunately most of them were caused by Learners being so pleased with their results.

We should also remember that shortly after 10am Cohort 10 also arrived to collect their Biology, Chemistry and Physics results and they also achieved excellent results!

As a school we are hugely proud of what Learners in Cohort 11 and Cohort 10 achieved this Summer and hopefully we can build on these successes over the coming academic year!





Welcome



Kerry Arnold (English)



Emma Callender (English)



Amy Isac, (MFL)



Kate Guy (Science)



Kaytie Egan (Science)



Russell Flanders
(Design Technology)



Tom Gribben (Science)



Clare Thomas (PE)



Tracy Bensabai (MFL)



Jake McMullan (Maths)

TRAINEE TEACHERS



Sheryl Benn
Trainee Teacher Maths



Alice Girling
Trainee Teacher Science



Alex Weller
Trainee Teacher Drama



Matt Rowley
Trainee Teacher English



Niall Kennedy
Trainee Teacher Geography



The Family Learning Team 2016-2017

The Family Learning Team are a support, advice and guidance provision at Honywood School. We aim to offer support to our learners and the families who may face difficulties and challenges that life throws at us. We are based in learner reception and offer a friendly, open and supportive environment to any learner who feels they may need our support.

We acknowledge that parents and carers are the most important people in a young person's life; knowing them best and providing care and support. However, in today's ever changing, fast paced world, the pressures placed upon young people and their families are enormous. At times family life can be knocked off course for a wide range of reasons, causing problems and unhappiness for both parents/carers and the young people themselves.

The Family Learning Team are here to support both families and youngsters during these times and are available to contact at any point on flt@honywoodschool.com or 01376 561231/ 01376 564779. The provision is also staffed during the holidays, so should you need to make contact or come in for support, this service is available.

Pointing you in the right direction

We are considered to be a two tier service, which means that we will offer as much of our support, guidance and understanding to each individual situation but when needed we are able to signpost you to the appropriate services such as Family solutions, counselling services (Mind, The Junction), social care, the Police, Health services and Emotional Wellbeing and Mental Health Service (EWMHS). As a team we have contacts for parents/carers support agencies for Domestic Abuse, Child Sexual Exploitation and The Early Intervention Programme for youngsters in danger of turning to crime. We work as part of a multi-agency approach and conduct Shared Family Assessments along with urgent referrals to the Police or Social Care.

The Team

Mr David Briggs – FLT Manager, Designated Child Protection Lead and Designated Children in Care Lead.

Mrs Carol Buick

Mrs Sara Grey

Mr Craig Robertson

Mrs Jacy Thomas

Issues that FLT can offer support with:

Communicating with your youngster

Parenting problems and 'Understanding our Teenagers'



Teenage development

Building self-confidence, self-esteem and social skills

School support such as time management, organisation and friendships

Family breakdown, divorce, step-parenting

Bereavement

Self-harm, eating disorders, addictions such as smoking, drugs or alcohol and other social and emotional concerns

Transport and travel training

Attendance

Activities provided by FLT

The Early start club - daily club held in FS20 from 7.45-8.30

Understanding our Teenagers – A 10-week support course for parents and carers

Transition week – Giving C6 learners the opportunity to become familiar in the school's environment and support network. A fun, engaging and active week building confidence and new relationships.

Reading Project – C8 boys acting as good role models supporting the local primary schools in engaging in reading projects.

Dog week – A member of FLT brings in their dog for the week as part of the Pets as Therapy scheme. The learners develop many essential skills involved with keeping and maintaining a dog.

Mentoring

Support for Families

Therapeutic interventions with Learners

Family Learning Team evenings

Outside agencies- Drop in sessions by the School Nurse, CBT/EMDR sessions, family solutions, counselling services and many more.

Training staff and LGL's and working closely with them in supporting the learners in their group who need the extra support.

The earlier we are contacted about a problem the more we will be able to do. Do not continue to struggle on your own, we are here to help.

Family Learning Team



TEACHER TRAINING

Have you considered a career in teaching?

Of all the jobs in the world, being a teacher is one of the most important. Teachers have direct impact upon the well-being, happiness, aspiration and success of the most precious resource we have in society: our children.

There is no doubt that being a teacher is challenging and exceptionally hard work. However, the rewards are exceptional too.

So what can teaching offer?

Teaching is dynamic, varied and exciting. There are so many different ways to design learning and to unlock a whole world of exciting and intriguing possibilities in the minds of our children.

Good teachers make a tangible and lasting difference to the young people they teach. Every day, in their interactions with children, teachers nurture the future of our community.

Honywood has a wealth of experience in offering Teacher Training within our school. Intrigued to know more? The testimonies below provide the perspective of just some of the teachers who trained at our school:

I have only just started my teacher training but I was attracted to Honnywood by the friendly, helpful nature of the staff. I felt instantly welcome here and people are very generous with their time. Having previously worked in the private sector and then more recently as an LSA, I already knew that I would enjoy working with youngsters and helping them to learn, grow, explore and reach their goals. So far teaching is far more rewarding than any other job I've ever done.

Just do it. Don't let anything hold you back. The sense of pride and achievement you will get when a child succeeds at something they have been struggling with is the best reason to get out of bed every day.

Sheryl Benn - Trainee Maths Teacher



I have always been compelled to encourage more people to find out about other cultures through languages and have found that teaching language is the perfect way to do this. I had previously worked teaching English as a Foreign Language abroad but signed up to Teacher Training here at Honnywood as I wanted a recognised teaching qualification to improve my career prospects.

I like working with young people and it is very rewarding to see the progress they make. Everyone within the school is friendly and welcoming. My mentor was excellent and there has been plenty of support from the wider staff too. Teaching is a great way to make an impact on the community. You will really feel like you are doing something worthwhile and making a difference to people's lives. You will learn a lot, but you will also need to be resilient as it can be tough at times, and it is hard work.

Tracy Bensabai NQT MFL

I love learning and being surrounded with knowledge while enjoying sharing in this experience. I became a teacher directly following my degree as I already knew that in my life I want to help people succeed and achieve what they want to... and more! I have been teaching two years and have found I love being part of someone's journey. I thrive working in an environment where everyone's main goal is the same: to help each other succeed. I adore (and despise at times) the fact that I am never 'done'. There's always more to strive for, there's always another opportunity to grab, there's always someone you can turn to for support. More than anything, I am fascinated by watching young people grow and flourish.

The amount and quality of training offered through Honywood was great. It never dipped, from the beginning of the year until the end it was purposeful, interesting and applicable. An especially helpful aspect was that different people facilitated the training, depending on their specialism; this ensured the best possible information and experience was relayed.

If you are fascinated by learning and excited by the potential that young people have today to make our world a better place... teaching is for you.

Abbi McPhail – Teacher of English



Prior to training to teach I was a police officer. I made the transition to working in schools with four years spent as a teaching assistant which I really enjoyed. I was given more and more responsibility in this role and this helped me to decide that taking the next steps of becoming a qualified teacher was the right thing for me to do. I decided it was the career I wanted and I knew I would enjoy it.

Being a part of young people's development, learning, future outcomes and seeing them progress and grow as individuals is superb. I also enjoy the challenge and responsibility of promoting the learners' independence, so they can take control of their learning and future.

Clare Thomas – NQT Physical Education



I completed my training in 2014. I made the decision to become a teacher having started my career in the Army as infantry. Having made the change, teaching has allowed me to help others succeed and to work within different teams across varied tasks that are both challenging and rewarding. Training at Honywood has enabled me to work with lots of different people from a range of backgrounds and experience – and this has allowed me to develop and learn. My own practice as a teacher is continually improved through others' ideas and input. Changing careers to become a teacher has been hard work but the work – every minute – is worth it.

Jonny Williams – Subject Leader for Business Studies



When I finished Uni I didn't know what I wanted to do and ended up doing HR in an accountancy firm. I quickly knew it wasn't for me though so I got experience in a school and then left to do teacher training. I have never looked back! I love my subject (English) and I thought that teaching would be an ideal way to spend time immersing myself in Language and in Literature whilst inspiring others to do the same. I love working with young people. I enjoy the fact that two days are rarely the same and the unpredictability, enthusiasm and humour of young people. I also laugh out loud on a daily basis – something I didn't have often in previous jobs. My mentor was excellent. She was supportive, knowledgeable and friendly – something that was vital in the first few months. There was a good training programme that covered all my needs and I felt supported, valued and stretched. I think it's the best job in the world. It's hard work but worth every minute.

Vicky Sparrow – Subject Leader for English and English AST



The thing I most enjoy about teaching is the fact that no two days are the same. Working with young people is uniquely rewarding. Having returned from travelling straight after completing university, I took up a role as Cover Supervisor in a school in the North East of England. After a few months of doing the job and really enjoying it, I decided to apply for teacher training. I moved 260 miles to complete my training at Honywood which I think is testament to how good the training on offer was – and continues to be. I have developed my experience and my career here at Honywood and I am currently a Cohort Leader and Science SLE.

If you are thinking about a career in teaching, the best thing you can do is contact the school and arrange to spend some time working or observing here. You'll learn a lot and get closer to working out whether teaching could offer you the enjoyment and fulfilment it provides to me.

Scott Caygill – Teacher of Science, Science SLE and Cohort Leader



Feeling inspired by these staff testimonies? If you would like to find out more about training to become a teacher, then please come to our Initial Teacher Training Information Evening on Wednesday 21st September (please see the attached flyer).

A number of staff who are currently training as well as recently qualified teachers will be available to speak with you, as will a number of training providers who can offer you guidance, support and further information to help you decide whether teaching is the career opportunity you've been looking for and how to apply.

If you are unable to make the information evening, then please contact Phaedra Bishop (pbishop@honywoodschool.com) who will be happy to deal with your enquiry.

Lyons Hall Primary and Secondary Partnership
Thinking about a career in teaching?

Please join us at our information evening

Wednesday 21st September 2016
at 6.30pm – 8.00pm

Honywood Community Science School
Westfield Drive, Coggeshall, CO6 1PZ

Find out more about teaching in the Primary and Secondary age range. You will have the opportunity to speak directly to training providers, current trainees, newly qualified teachers and teachers from our partnership schools. The session will include a talk about teacher training and advice on how to apply starting at 7.00pm

To book a place at this event please email Caroline Duncombe at
prolearnnet@gmail.com

For more information please contact Ann Wilks at directorPLN@gmail.com **or 07917 734531**

Lyons Hall Primary and Secondary Partnership
Working in partnership with



and Schools across Essex and its borders

Autumn Term PE Clubs Timetable

Day	Break	Lunch	After School 3.20-4.30 Wednesday 3.00-4.00
Monday	Basketball Shooting	Netball C7 & 8 CTH/FJO Table Tennis C7 DSC Fitness Suite MRA	Netball C7 CTH Fixtures
Tuesday: GCSE Revision SC7 DSC 8.00 – 8.45	Basketball Shooting	Indoor Football C7 DSC Table Tennis C8 GWL Fitness Suite MRA	Netball 10 & 11 LBO/CTH
Wednesday	Basketball Shooting	Badminton C7 & 8 DBR Table Tennis C9 GWL Fitness Suite MRA	Rugby C7, 8, 9, 10 DSC, GWL, MBI, DBR, CHA Netball C8 & 9 FJO
Thursday	Basketball Shooting	Fitness Suite MRA/FJO Table Tennis C10 GWL Badminton C10 & 11 DBR	Rugby C7 & 8 GWL Fixtures
Friday		Table Tennis C11 GWL Fitness Suite MRA Netball C9 FJO	GCSE Club Practical GWL/DSC/DBR GCSE Theory Revision FJO

Honywood

Community Science School

Events Manager

(39 weeks, up to 37 hours per week £16,575 - £22,326 p.a.)

We require a skilled events' manager who can work alongside our School Leadership Team and our Learner Leadership Team to ensure that the wide range of events taking place at our school each week are planned, organised and managed to the highest standard.

We offer:

- ☐ A high achieving Academy producing excellent examination results (70% 5 A*-Cs including English and Maths).
- ☐ A challenging learning environment where you will be asked to expand your thinking about the education we offer our young people.
- ☐ An approach based on shared responsibility and teamwork, which values every member of our school community.
- ☐ Excellent in-house induction and training for all our new employees.

You will need:

- ☐ Excellent organisational skills, including an ability to forward plan yet also respond to emerging challenges seeing each as an opportunity not a problem.
- ☐ Excellent interpersonal skills, remaining calm when under pressure.
- ☐ The ability to work to tight deadlines, working on a number of priorities simultaneously.
- ☐ Flexibility and initiative.
- ☐ A willingness to learn every day as you consistently strive to increase your impact on our youngsters' learning.

For an information pack, or to organise a pre-application visit, contact Mrs S. Pattison (spattison@honywoodschool.com), Honywood Community Science School, Westfield Drive Coggeshall, Essex, CO6 1PZ (Telephone: 01376 564706).

Closing date for applications is Monday 19th September



HONYWOOD is seeking to expand our successful Catering Team who prepare healthy meal choices onsite in our 5th rated kitchen for our school community.

CATERING SUPERVISOR – LEVEL 1

**Daily Weekday Shift of 5 hours per day during Term Time
with flexible start times to accommodate food production rotas
(Optional unpaid 15 minute break is additional to the shift)**

(Honywood point 8-12, 39 weeks, 25 hours per week

£8,124 - £9,209 (includes holiday pay) - Starting point will depend on age

CATERING ASSISTANTS

**Daily Weekday Shift of 5 hours per day during Term Time
with flexible start times to accommodate food production rotas
(Optional unpaid 15 minute break is additional to the shift)**

(Honywood point 1 - 5, 39 weeks, 25 hours per week

£4,286 - £7,974 (includes holiday pay) - Starting point will depend on age

Contract is for a fixed term of 6 months with the option of extension being subject to our business goals being achieved. This will be reviewed at month 5 of the contract term.

The post holder will be responsible to the Facilities Manager, with day to day responsibility to the Catering Manager.

Key tasks across the advertised positions include combination of a range of basic duties, under the supervision of the Catering Manager, as defined in the relevant Job Descriptions:

- Assist in food preparation
- Finishing of food
- Transporting of food
- Service of food
- Maintaining of high standards of hygiene and cleanliness
- The operation of tills, including e-POS, at Point of Sale
- Supervising Food Production in Kitchen (Supervisor Role)

Appointment of the successful candidate will depend upon:

- Completion of successful pre-employment checks (including DBS enhanced)

And will:

- Maintain high professional standards of attendance, punctuality, appearance, and conduct
- Be able to work effectively both in a team and also on own is essential

Knowledge of use of basic catering and cleaning equipment and materials is desirable but not essential. In-house induction and training will be provided.

For an application form please contact Mrs S Pattison (spattison@honywoodschool.com), Honywood Community Science School, Westfield Drive, Coggeshall, Essex CO6 1PZ (Telephone: 01376 564706)

Closing date for applications 5th October 2016



Split Shift Cleaner
September 2016

20 hours per week, 43 weeks per year
*Term Time and 20 days allocated to school holidays***
Shifts are 6.15 am-7.45 am and/or 3.30 pm-6pm, Monday to Friday
Honywood Scale, Points 1-5: £3,777-£6,534 (includes holiday entitlement)
Starting point will depend on age.

We require an energetic, enthusiastic and dependable person to join our professional Cleaning Team.

Ideal if you are looking for a job that is local to Coggeshall and gives flexibility around personal circumstances of a young family or elderly parents.

Duties will include:

- Vacuuming
- Washroom cleaning
- Sweeping
- Mopping
- Dusting
- Window cleaning
- Mechanical scrubber/dryer operation

Designated cleaning areas will be allocated within the site. Experience is desirable but not essential. Training will be given to the successful applicant.

Appointment dependent on references, Enhanced DBS and completion of a successful probationary period.

****Working term time and non-pupil days.** Timings for non-pupil days may vary because of school events, i.e. Open Evening

20 sessions of contract time will be worked during main holidays on days designated by Facilities Manager as follows:

2 sessions – Christmas/New Year

5 sessions – Easter

13 sessions – Summer (12 at the beginning and 1 at the end of the holiday)

For an application pack or to organise a pre-application visit, contact
Mrs S Pattison (spattison@honywoodschool.com), Honywood Community Science School, Westfield Drive, Coggeshall, Essex CO6 1PZ or telephone 01376 564706.

Closing Date for completed applications: Wednesday, 5th October 2016

Eat your way to
5 A Day



Next Week's Menu



eat healthy

Lunch Menu

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main Course	Salmon & Dill Fishcake with Wedges & Green Salad	Roast Pork with Stuffing Roast Potatoes and Seasonal Vegetables	Spaghetti Bolognese with Green Salad & Garlic Bread	Chicken Tikka with Wild Rice & Flat Bread	Traditional Fish & Chips with Peas or Beans
Vegetarian Course	Spicy Bean Burger with Wedges & Green Salad	Cheese & Onion puff with Roast Potatoes and Seasonal Vegetables	Mediterranean Vegetable Spaghetti with Green Salad & Garlic Bread	Vegetable Tikka with Wild Rice & Flat Bread	Stuffed Pepper Chips & Salad
Dessert	Syrup Sponge & Custard	Cheesecake	Very Berry Jelly	Chocolate Mousse	Fresh Fruit Salad
Pasta Bake	BBQ Sausage Cheese Sauce Plain	Chicken Tikka Vegetable Tikka Plain	Cheese Sauce Tomato & Basil Plain	Arrabbiata Plain	Pasta Bake of the day
Courtyard Cafe	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special	Pizza Tugo Quad Special

Menu subject to change



Enjoy your food



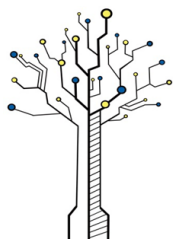
My Learning Choices

My learning Choices, an opportunity for all!!

Following the success of the MLC sessions which are becoming increasingly popular, this year learners will be able to access one to one or small group support sessions which will be delivered by teachers in all subject areas.

How can you find out more about this? Why don't you talk to your Group Leader or your class teacher and email them to book your session? Look at the MLC calendar which has been emailed to you and your parents to see what is available and don't hesitate to make your first booking.

We all look forward to seeing you soon!



Family Learning Team

Drop in sessions every Tuesday 11am-12 noon

Well done

to our Cohort 8 Duty Receptionists
Millie Felstead
Olivia Hodgetts
Callum Taylor
Harvey Appleby
Alfie Dodd
Mia Carter-Joy
Evie Stone



Visit us on
Facebook



FOLLOW US ON

twitter



THE 2016[®] BIG DRAW FESTIVAL

How could you help?

Do you use drawing as part of
your profession?

Could you share this with the
learners?

Do you have any resources
that would ignite the learners'
interest that you could loan to us?

i.e. butterfly/ insect specimens
Examples of taxonomy
Slides for microscopes
Other natural specimens like
fossils

Would you like to exhibit some
drawings in the ARTSPACE?

Could you contribute to the
Saturday drawing day?

We would love to hear from

YOU!

soneth@honywoodschool.com

mrfrancis@honywoodschool.com

WHAT IS THE BIG DRAW ?

Founded in 2000, The Big Draw (formally The Campaign for Drawing) is an arts education charity that promotes visual literacy and the universal language of drawing as a tool for learning, expression and invention. The charity leads a diversified programme encompassing advocacy, empowerment and engagement, and is the driving force behind the The Big Draw Festival—the world's biggest celebration of drawing which takes place throughout October.

The Big Draw aims to get everyone drawing. When we draw, we take an opportunity to slow down, and to appreciate how the visual world works. By developing this skill we gain a deeper understanding of our surroundings and learn a truly universal language. A drawing can communicate an idea more effectively than words.

'Visual literacy is the ability to interpret, negotiate, and make meaning from information presented in the form of an image... Visual literacy is based on the idea that pictures can be "read" and that meaning can be communicated through a process of reading.'

HONYWOOD BIG DRAW FESTIVAL

• BIG DRAW DAY TUESDAY 4TH OCTOBER

A day for C7 and C8 to explore their curriculum through drawing

• BIG DRAW FESTIVAL 1ST—31ST OCTOBER "STEAM"

This year's BIG DRAW theme is Steam; bringing together Science, Technology, Engineering, Art and Maths.

During October Artspace will be working in collaboration with the science department.

• PROPOSED BIG DRAW INVITE: "Drawing Together"

SATURDAY 8TH OCTOBER AT HONYWOOD

A family invitation to come and draw

• BIG DRAW COMPETITION "WATER, WATER EVERYWHERE...."

An art competition open to all on the theme of water

LOOK OUT FOR DETAILS ABOUT THE COMPETITION AND DRAWING

SATURDAY EVENT IN NEXT WEEKS GAZETTE

THE 2016[®]
BIG
DRAW
FESTIVAL

STEAM
POWERED

Check out THE BIG DRAW WEBSITE: www.thebigdraw.org

The video of Andrew Marr is worth a look.

Sponsored Walk 2016

The Honywood Sponsored Walk is taking place this year on Wednesday 21st September. Learners have been given their sponsorship forms and are busy preparing for the walk.