



Name the History Graduates!



1. *Sacha Baron Cohen, Comedian*
2. *JFK*
3. *Salmon Rushdie, Author*
4. *Louis Theroux, Journalist*
5. *Prince Charles*
6. *Gordon Brown*
7. *Anita Roddick, Founder of Body Shop*
8. *Jonathon Ross*
9. *Michael Palin*
10. *Neil Tennant, Pet Shop Boys*
11. *Lord Sebastian Coe, Sportsman*
12. *Ed Norton, Actor*
13. *Chris Martin, Coldplay*
14. *Audrey Hepburn, Actor*
15. *George W. Bush*
16. *Dermot Murnaghan, Broadcaster*
17. *Richard Herring, Comedian*
18. *David Mitchell, Comedian*
19. *Shakira, Singer*
20. *Al Murray, Comedian*



Name th

aduates!

“History matters... It is
thrilling, endlessly
absorbing, fascinating,
delightful and
infuriating... It is life.”
Stephen Fry, 2006.

*Welcome to the
History Department...
History matters,
and there are lots of
reasons why!*



Why does History matter?

“History can make you aware of attempts at manipulation in media – ‘fake news’”

“You learn to argue.”

“History can help you understand the present.”

“It can help you find a job!”

“It makes you question things.”

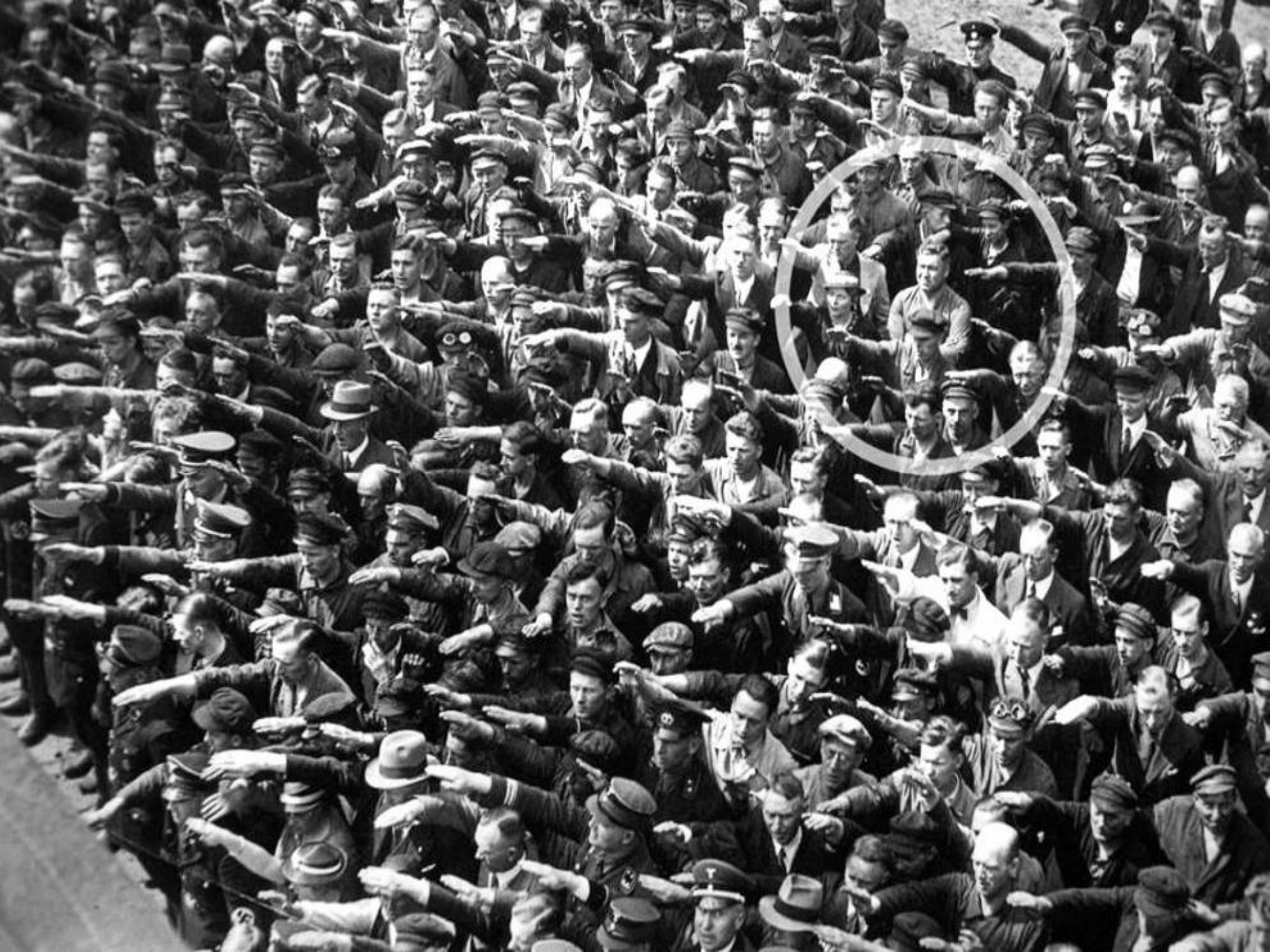
“It can make you more open-minded and tolerant.”

“It can help you win a pub quiz!”

“You can understand politics and Governments”.

“History is a great story!”





What will we learn?

AQA:

- One aspect of International Relations
- One in-depth Study
- One British History Unit
- One 1000 year study
- One environment study

• Cohort Nine

- *'1000 year study on the development of medicine'*
- *'Germany 1890-1945 - , The Kaiser, Weimar and Nazi Germany'*

• Cohort Ten

- *'The Cold War, the War in Korea and the Vietnam War.'*
- *Revision for Summer Mock exams*

• Cohort Eleven

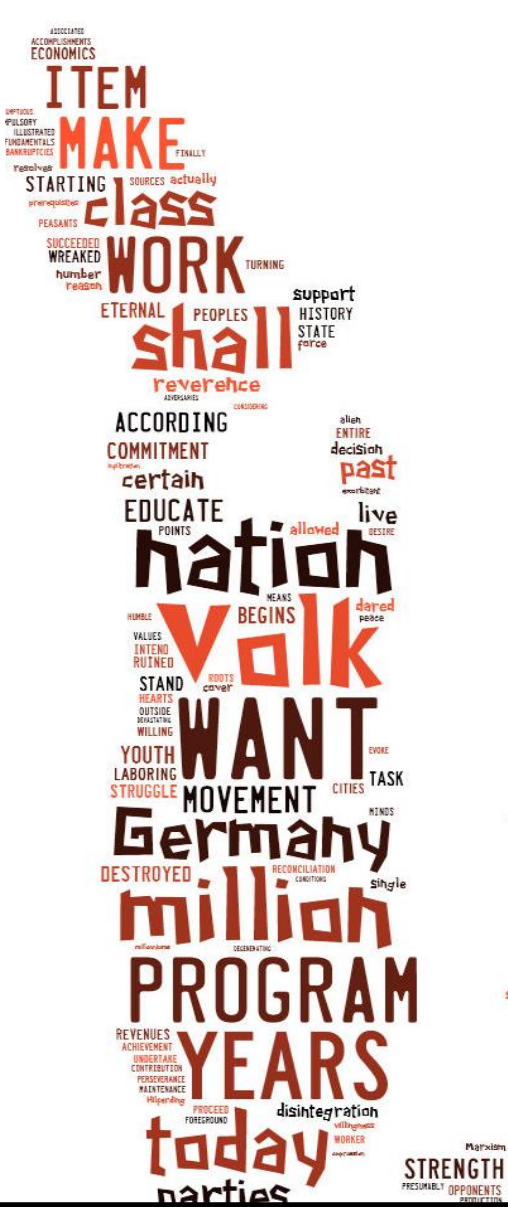
- *'British History Unit – Norman Conquest*
- *'Historical Environment study'*

2 exams, all essay based assessment.

What skills can History develop?

- Critical reasoning and analytical skills, including the capacity for solving problems and thinking creatively.
- Intellectual rigour and independence, including the ability to conduct detailed research.
- Ability to construct an argument and communicate findings in a clear and persuasive manner, both orally and in writing.
- Ability to work without direct supervision and manage time and priorities effectively.
- Ability to discuss ideas in groups, and to negotiate, question and summarise.
- Capacity to think objectively and approach problems and new situations with an open mind.
- Appreciation of the different factors that influence the activities of groups and individuals in society.





How will we learn?

How will we learn?

*Recreate surgery
in the 1800's.*

*Recreate a
Trench Battle in
class.*

*Create a Dragons Den
Pitch for Historical
Technology.*

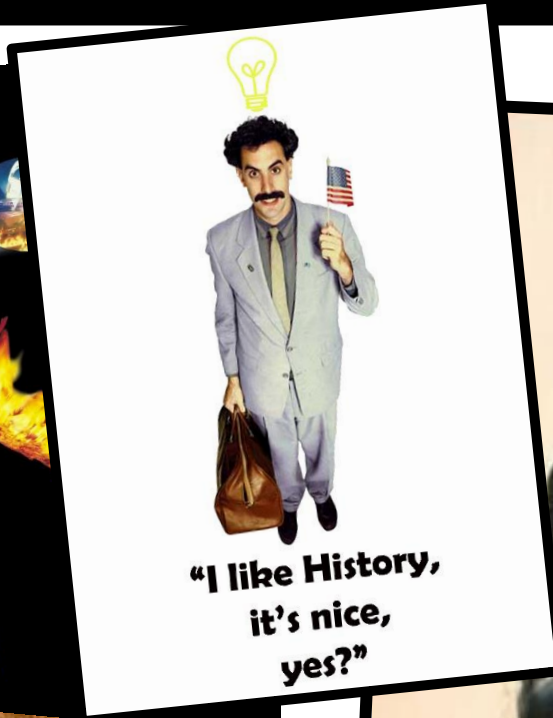
*Create recruitment
propaganda for the
Hitler Youth.*

*Debate the causes of
America losing the
Vietnam war.*

*Create a
presentation to
teach others about
Hitler's early life.*



Any Questions?



Bringing History To Life!